

Leybourne Ss Peter and Paul CE Primary School

Pupil premium grant expenditure:2015/16

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	209
Total number of pupils eligible for PPG	10
Amount of PPG received per pupil	£1320 (FSM Ever 6) £300 (Service Ever 5)
Total amount of PPG received	£12180

	2014-2015
% of pupils making expected progress in English	71.4%
% of pupils making expected progress in maths	85.7%

Principles, including barriers to achievement and how we plan to overcome them

At Leybourne Ss Peter and Paul C E Primary School:

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, as defined by the government, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.
- The needs of each pupil are considered individually, allowing us to target support appropriately. Possible barriers to attainment for pupils include access to the curriculum, access to extra-curricular opportunities, integration with their peers throughout the course of the school day, and confidence in given areas of the curriculum. Support is specifically targeted to address these barriers.
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in English and Maths.
- Pupil premium resources may also be used to target able disadvantaged pupils to exceed Junior Ready status at the end of KS1 or Secondary Ready status at the end of KS2.

PPG spending 2015/16

The range of provision within our school may include:

1:1 support, during lessons, at lunchtime

Additional focussed provision in small groups as detailed in the class provision map

Payment for additional curricular activities (such as Able or Reluctant Writers courses)

Payment for residential activities

Payment for extracurricular opportunities, including Breakfast Club

Whole school approaches to raising standards

Summary of PPG spending 2015/16

Summary of spending and actions taken:

<i>Residential trips</i>	£657.00
<i>Extra curricular clubs, including sport club gradings and certification</i>	£1487.00
<i>School trips (day trips)</i>	£30.00
<i>Music @ Malling</i>	£18.00
<i>Young Shakespeare Company Visit</i>	£35.10
<i>Teacher Support (Booster group)</i>	£78.15
<i>Teaching Assistant Interventions – TA cost per hour</i>	£2665.36
<i>Midday Supervisor Support (1-1 Supervisors for three pupils)</i>	£4016.25
<i>Payment for Breakfast Club</i>	£69.00
<i>Refund for School Lunches</i>	£9.20
<i>Swimming Lessons</i>	£45.00
<i>Clicker 7 ICT resource</i>	£1300
<i>Additional teaching resources (Toe by Toe resources, Clever Fingers and BEAM Equipment etc)</i>	£1000
<i>Staff training to deliver specialist interventions and Clicker 7</i>	£750
<i>Year 6 Leavers' Activities</i>	£40
TOTAL	£12200.06

Outcomes to date:

Pupils in receipt of PP are fully included in all aspects of school life. Before and after school extracurricular opportunities are open to all. Pupils' self-esteem and peer relationships are strengthened as a result. Behaviour of identified pupils has also improved. Additional Midday Supervisor support has led to fewer incidents of poor behaviour at lunchtime and greater inclusion of identified pupils. The impact of booster group and other identified academic support continues to be monitored by Senior Leadership.

Monitoring arrangements, including Pupil Premium Strategy Review:

The impact of Pupil Premium funding on outcomes for pupils is monitored as part of our termly Pupil Progress meetings. The impact of specific interventions is evaluated by the Headteacher and Inclusions Manager three times a year. In the case of specific activities, e.g. funding of extra-curricular clubs or residential trips, the impact is evaluated immediately after the event has taken place. The Headteacher reports on the effectiveness of provision for pupils in receipt of Pupil Premium funding three times a year. The next Pupil Premium Strategy Review between the Headteacher and Inclusions Manager will take place in July 2016, following the release of the Key Stage 2 SATs results.

