

## Mathematics

Children will be re-visiting place value and their written methods for addition and subtraction during term 1. They will be moving onto working with 3 digit numbers and using their existing knowledge of carrying over or exchanging tens to do the same with hundreds. The children will be continuing to learn their times tables, securing their understanding of their times tables, with a test every Friday. In maths later during term 1 the children will develop their use of inverse operations to support multiplication and division. They will re-cap this with addition and subtraction during the first couple of weeks, however their existing understanding of this developed well at the end of Year 2.

**Home Learning: Times tables and any sheet set on a Friday.**

## PE

In PE we will be learning some new sports such as netball and kwik cricket until the weather means we are completing gymnastic skills inside.

## English

There is a continued emphasis on SPaG throughout Year 3. The children will develop their existing knowledge from Year 2, whilst learning about pronouns and prepositions. They will begin to understand where to use 'a' or 'an' correctly in their written work. In English for the start of term 1, the children will be reading 'Stone Age Boy' to link in with our topic. They will develop character descriptions and instruction writing using all the previously taught elements of SPaG. The children will be encouraged to start to edit and improve their writing from the beginning of Year 3, with their purple pens.

**Home Learning: Practise spellings, continue reading school books and any sheets given.**

## RE

This term the children will be looking at the church in more detail as an important place in people's lives. We will visit the church in the 3<sup>rd</sup> week of term 1 to learn about the services and important items they may see.

# Year 3 Term 1

## Stone Age to Iron Age

## Animals including humans

*The skill we are learning this term is...*

**Communication**

## Science

We will be looking at animals and what they need to survive. This will then link mainly onto 'us' and what we need to survive. The children will then develop their understanding of what we need to not only stay alive, but also to keep us fit and healthy. We will be looking at keeping our teeth clean and how much sugar is in the things that we drink on a daily basis.

**Home Learning: Children may choose a topic they wish to discuss or talk to the class about during teacher 2 time which can be science related should they wish.**

## Topic (History/Geography/Art/DT)

This term we are looking at the Stone Age. The children will be beginning to understand the chronological order of events in history, recognising that the 'Paleolithic Age' came before the 'Mesolithic' and 'Neolithic age.' They will recognise that this was 'BC' and many years before lots of events they have learnt about so far in history. The children will understand the importance of the jobs these people had to stay alive and look at the climate change from then to now. We will hold a 'Stone Age Day' to encourage the children to identify the differences between life then and life now. In art they will make their own Stone Age artefact and produce cave paintings for the class display.

## SMSC

In Year 3 the children will watch the news (newsround) each day to keep them informed of events around the world. From this the children will choose a charity to raise funds for later on in Year 3. They will also take on more roles of responsibility within the classroom, such as table leaders who will be changed regularly and contributing questions related to their topic of learning that they would like to find the answers for over the term.

**Home Learning: Children may also think about this for their teacher 2 time.**

## Italian

The children will revise colours and numbers learnt so far. They will practise their greetings and begin to learn new sentences.

## Music

Mrs Rimmer will be teaching the children recorders.