

20<sup>th</sup> January 2017



Dear Parents,

In maths lessons this week the children have been using their number fact knowledge to develop their reasoning skills. They used their understanding of times tables (in particular the twos) to look at odd and even numbers, deciding if a three digit number is odd or even. The children are also able to solve dilemmas, such as 'if you add two even numbers together do you always get an even number as the answer?'

During English the children looked at a rhyming story set in Tanzania. They worked on using alliteration and thinking of words that rhyme with numbers to write their own counting poem. The alliteration they came up with was fantastic, with some children finding the teachers 'terrific' and others 'terrifying,' whilst most of them agreed that the 'chatty children' can be found at break time!

I look forward to seeing you at the KS1 test evening on Tuesday and will aim to give you any information I have. The meetings will start promptly, if for any reason you find you are unable to make it, I will happily forward you a copy of the PowerPoint.

Some children have mentioned that they are not practising their times tables at home and it would be great if they could, it really does make a huge difference to their understanding in lessons. We are going through them individually, starting with the tens, moving onto the fives, twos and finally finishing on the threes. If your child

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is confident with their tables, I will move them on to mixed and division, as we have over the last couple of terms.

Finally, please ensure your child has a PE kit in school, as I am unable to allow them to use apparatus or equipment unless they have the correct clothing on.

Kind regards,

Mrs Wardle and Mrs Patterson