



Dear Parents,

In maths the children have been estimating where numbers are on an empty number line from 0-100. They have moved onto looking at lines starting from a variety of numbers, to challenge their understanding of number order. They found this fairly challenging at the start of the week and I encouraged them to draw jumps onto the line for support. This helped them to move on and understand that an estimate needs to still be a sensible guess.

This week a dragon named 'Sawdust' came to stay for a while. We found a rather strange egg in the garden area and looked after it... until it hatched. Sawdust is quite mischievous, causing mayhem whilst we are all asleep. This is providing some great opportunities for writing and so far the children have written a report about some of the things they want to train him to do. We will be watching 'How to Train your Dragon' over the next couple of weeks to support this creative writing, any concerns please let me know.

Forest School was a fantastic opportunity for the children (even if the mess was a challenge for the adults afterwards!) The children thoroughly enjoyed learning about their environment and utilising the wide range of activities available to them. We had tree climbing, pond dipping, mud pancake making and a great story, followed by hot chocolate and a biscuit. Can I ask that all children come in the appropriate clothing when we take part in this again in term 6? Wellies are definitely the best form of foot wear and they need to be in clothes you are prepared for them to get very, very dirty! If

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they can also have a carrier bag to bring everything back in, that would be great.

The children were also lucky enough to have a drama workshop on Thursday morning all about a mission to retrieve an important spell book. They had a great time and it was fun to watch them being so creative.

I have set 'My Maths' again this week and sent spellings home as usual. Please continue to learn their times tables with them (they know the one they are learning) and continue to question them on the book they are reading, as comprehension plays a huge part of their English development, the more they are used to making predictions and finding words within a text, the less challenging they will find the tests in May.

Kind regards,

Mrs Wardle and Mrs Patterson