

Prime Areas of Learning

Communication and Language

Children help plan the topic — what do they already know about chickens? How do they develop from eggs? We will consider what the children would like to find out. Ask questions about the topic and be ready to provide explanations to others about the chicks.

Listen and respond to stories: Dora's Eggs, Chicken Licken, The Chicken and the Egg. Act out the chicken stories.

Imagine and role play being inside an egg using giant cardboard box. Listen to chick sounds, record and describe.

Physical Development

PE will be on Tuesdays and Wednesdays. Please make sure that your children have their correct kit in school, earrings are removed and long hair is tied back. This term we will focus on team games in preparation for Sports Day.

We will be building chick enclosures out of big bricks. How high do they need to be so that the chicks do not escape? What will they need?

Cutting/folding cards and models. Shape/mould/stick glue chick art.

Compare what is needed in our own diet to a chick's diet to keep healthy.

Handle chicks carefully using good hygiene.

Personal, Social and Emotional Development

We will observe eggs hatching.

Care for chicks and handle chicks taking turns under supervision (wash hands).

We will watch chicks grow and move in various environments. Also observe characteristics of chicks and adult chickens.

Children to develop set of rules to care for chicks.

Take turns to feed, water and help clean chicks.

Circle time to share feelings about looking after chicks and caring for living things/each other.

To consider our Christian Values of Love, Trust, Respect and Compassion as we handle and care for the chicks.

The Early Years Curriculum Overview Term 5 2017

Chicks: Incubation and Growth

Here is some information about what the Early Years children are learning this term during their Chicks: Incubation and Growth topic.

Specific Areas of Learning

Literacy

Explore Big Books about chicks hatching, make own simple information books—*Egg to Chicken*. Make a class chicken diary, record observations. Speech bubbles/thought bubbles for chicks.

Provide a range of non-fiction books about eggs/chicks/hens and other egg-hatching creatures for independent and shared reading.

Mathematics

We are going to continue to develop our understanding of numbers and shapes. We will learn how to recognise and write numbers and complete simple addition and subtraction calculations. We are also going to learn our number bonds to 10. Observe chicks hatching, record numbers. Count one more/less chick etc.

We are going to weigh chicken food against unifix cubes and other various classroom items. Weigh chicks over time / measure them using unifix cubes.

Make chicks out of 2D shapes: identify/count the shapes used.

SMSC We will learn how to care for animals.

British Values Children will show mutual respect for living creatures.

Expressive Arts and Design

Observational drawings of chicks.

Small world farm activities.

Make yellow chick pom poms – wrapping wool around circles

Re-enact animal stories/rhymes. Make chicks and/or nests from play dough, wool, tissue paper, feathers.

Take photos of children and chicks, add captions, make cards.

Understanding of the World

Compare themselves to chicks, considering similarities/differences.

Cooking omelettes - look at properties of eggs (hard/soft). Different stages of cooking.

Make junk model chick homes.

Use magnifying glass to look at chicks and make observations, talk about features they like and dislike.

What else lives on a farm?

Convert role play area into a Vet's Surgery.