

Year 5 News *A snapshot of our week*

Term 1, Week 3

English:

This week, the children have written a diary entry, a conversation between King Henry VIII and Arthur, and an alliterative poem. They have learnt about rich, descriptive language, punctuation of speech and alliteration.

Maths:

The children have been learning about negative numbers, Roman numerals, rounding and mental addition. They have all worked with sheer determination and seemed to especially enjoy the Roman numeral work. The 'rounding rap' helped the children understand rounding better.

RE:

The children brainstormed characteristics of a 'divine creature' and we linked these to what Christians believe God is like. We also studied a selection of texts and tried to find words and phrases to describe what God is like, what God does and what God does not do.

The children need to try to design a new lunch box in Science next week. They need to investigate what the best thermal insulator would be. Does anyone have any containers they wouldn't mind donating? They could be plastic, metal, glass. Thank you in advance.

Art:

The children continued practising their sketching techniques with the help of Mrs Cannon. They are working on Tudor portraits.

General notes:

Don't forget to check the Bulletin for important dates.
27th September - 7pm
- Secondary Transfer Parents Information meeting

Computing:

The children have familiarised themselves with the program, Kudo. They began to explore how to program characters and how to move them around the screen.

PE:

This week, the children had to work in teams to devise a new ball game with three rules. They brainstormed rules and agreed, then tried to play the game. Some rules had to be changed along the way. The games were very competitive!

Italian:

The children have been learning new vocabulary to do with greeting people. They have also used the Italian dictionaries to help translate words when solving crosswords.

Joe

Star of the week

Holly

Citizen of the week

Zak

Star of the week