

# Year 5 News *A snapshot of our week*

Term 1, Week 5

## English:

This week, the children typed up their non-chronological report about jousting. They used computers to research further facts, as they did not have quite enough information on their initial plans. Using power point to present their work, the children practised their typing skills, as well as their presentation skills; ensuring they had followed the correct structure and inserting and cropping pictures to fit the context of the task.

The children sat a reading test this week, in order to identify any gaps of understanding. Upon marking, it became clear the children find making inferences difficult. We will therefore focus on this next week in guided reading.

## RE:

The children considered what Christians believe God is like. They also had to deliberate how Christians put their beliefs about God into practice in their daily lives. The children then had to think about how biblical ideas about love, holiness and forgiveness relate to their own life today.

## Maths:

The children continued their reasoning tasks, from last week, on Monday. They had to use previous knowledge and reasoning to answer the questions posed. There were lots of great mathematical discussions happening in the classroom.

Later in the week, the children practised using rounding to estimate answers. They worked through a variety of questions, remembering to first identify what the question was and which calculation to use.

The children have also been extending their understanding of mental maths and we have practised recall of facts and fluency every day.

## General notes:

Don't forget to check the Bulletin for important dates.

### Coming up:

Forest School -

Tuesday 10<sup>th</sup> October

Year 5 assembly -

Friday 13<sup>th</sup> October -  
9am

## Italian:

In Italian, the children are translating sentences both from Italian to English and from English to Italian. They are also learning new verbs that they will use to build new sentences.

## Science:

The children all made their prediction for the investigation. We then carried out the experiment, using plastic containers, ice, foil, cling film, fabric and cotton wool. The children set it up and recorded the results at timed intervals.