

# Year 1 Newsletter

Friday 11<sup>th</sup> November 2016

Dear Parents and Carers,

First of all, thank you all for attending parents' evening this week – it was lovely to see you and catch up on your child's progress.

For English this week, we started by describing all of the wonderful fireworks we had seen at the weekend. We described how they looked, moved and the sounds they made. In our creative curriculum, we made our own firework pictures using black paper and oil pastels, thinking carefully about the colours, shapes and patterns the fireworks create in the sky.



By Oliver



By Lily

We also began reading a story this week about a little barn owl called Plop, who is afraid of the dark. We learnt lots of facts about barn owls and wrote some of the information we learnt in our books. We discussed why they are nocturnal animals and how they use their super senses of hearing and sight to hunt at night.

In maths this week, we started off with a number investigation where we were given 5 numbers and had to find as many ways as possible to add any two of the numbers together. We tried to record our results systematically, to ensure we wouldn't repeat any sums by mistake. Next, we focused on doubling numbers. We placed a game in partners, where we had to roll a dice and double the number that we rolled. We used number lines, numicon and counting objects to help us work out the answers, so we could also write the doubles as addition sentences ( $4 + 4 = 8$ ).

Doubling game: <http://www.ictgames.com/robindoubles.html>

In R.E, we focused on learning about Remembrance Day. The children each wrote a thoughtful prayer for all the brave soldiers who fought for our country.

**Message from Mrs Grinstead:** The children have been invited to take part in a poetry competition. They can write a poem about anything to do with the natural world. Please could the entries be brought into school as soon as possible?

I hope you have a lovely weekend,

Kind regards,

Miss Hutchings

## Year 1 Spellings

Here are the words for your child to practise this week:

with
you
me
have
then

If your child is already confident in writing these words, then you can ask them to practise writing these within a sentence.

Trickier, **optional** spellings:

These are a lot harder, so please do not feel your child has to learn these. Your child may just want to practise writing the words by copying them down.

Monday	people	suddenly	London
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