

# Year 5 News *A snapshot of our week*

Term 2, Week 3

## English:

This week, the children have been busy writing a narrative set in Tudor times. As they have been learning about the Tudors in our topic sessions, they were able to use topical words and phrases. As always, they had to consider the 'ingredients' for writing and worked on including fronted adverbials, pronouns, adverbs, and relative clauses. We spent a whole session editing to ensure the children can make changes and improve their story, as well as correct errors, independently. The children have also been doing some spelling work in class - focussing on some of the words frequently misspelt in their writing.

## Science:

The children have been learning about dissolving this week and carried out an investigation. They tested a variety of items to see whether they were soluble or insoluble. Quite a few questions arose from this activity and we discussed whether changing the temperature of the water would change the results of our test.



## Maths:

The children have been learning how to multiply by 2-digit numbers this week. Initially, quite a few children found this difficult, but we soldiered on and by the end of the week the children's confidence had grown. **Request:** Please continue to encourage your child to learn his/her times tables and corresponding division facts

## PE:

This week, the children buddied up with year 3 and created a short dance routine in groups. They had to include a roll, a stretch and a jump. They got to show their routine to the other groups.

## RE

This week, we discussed the concept of God creating the world. The children needed reminding of what God created on which day. We watched a video and then began to discuss the difference between what Christians believe and what scientists believe.

## D&T

The children are going to design and make a Tudor house this term, which means we need lots of boxes! If you have any spare boxes at home, please could you send them in to school?  
Many thanks in advance.

