

Year 1 Newsletter



Friday 13th January 2017

Dear Parents and Carers,

For English this week, we continued to focus on the story of Jack and the Beanstalk. We used adjectives to describe what we imagined Jack's house would look like when he was poor and then we also described what we imagined Jack's house would look like when he was rich. Next, we wrote descriptions of the Giant, using similes and adjectives.

In English, we also introduced the term 'suffix': when we add a string of letters to go on the end of a word. This week, we looked at adding the suffix -ing onto the end of verbs (such as: jump, climb, talk).

In dance this week, we retold the story of Jack and the Beanstalk through movement. The children were fantastic at interpreting the music and using their body movements and expressions to retell the story!

For maths this week, we began by taking tally charts of Year 1's favourite fairy tale characters. Then we transferred the results from our tally charts onto block graphs. We also ordered beanstalks from smallest to tallest and estimated and measured the beanstalks in centimetres. Next, we each had a cut-out of a giant's footprint and we used these to estimate and measure the length of different objects in the classroom to see how many giant's footprints long they were.



For Religious Education, we looked at the story of Moses and the Ten Commandments. We discussed why rules are so important and thought of our own rules to help make the school a happy place.



In science, we began our topic of everyday materials. We discussed the different types of materials that objects from the classroom were made from. Then we collected a variety of objects and sorted them into groups depending on what material they were made from.

Kind regards,

Miss Hutchings

Year 1 Spellings

13.1.17

that
on
when
is
also

If your child is already confident in writing these words, then you can ask them to practise writing these words within a sentence to embed their understanding.

Optional additional spellings

Here are some additional *optional* spellings that if your child wishes to practise, they can try at home. These are trickier words and where possible, linked to our learning:

February	princess	complete	asked
----------	----------	----------	-------