

### Mathematics

Children will be re-capping at the start of term one the value of each digit in 2 and 3 digit numbers. They will work at counting on and back in 1s, 2s and 5s. Each week the children will complete a small times table test starting with the 10 x table, moving on as and when they are ready. We will cover the methods learnt for addition and subtraction in year 1 with the children securing their empty number lines and making steps towards using partitioning to start the column methods. This will be at their pace and lots of work will focus on securing empty number lines, using each step correctly to support problem solving. We will move keep using our number bonds and aim to become secure with number bonds to 20 during term 1. **Home Learning: Times tables.**

### PE

In PE we will be completing multi-skill athletic challenges to support co-ordination and enhance techniques in throwing, catching, running and jumping.

### English

Whilst we will still complete phonics activities, there will be an emphasis on SPaG and hand-writing at the start of English Lessons, although SPaG is a focus throughout. We will look at 'The Hodgeheg' during term 1 and move further into writing from another person or character's perspective. There will also be a focus on comprehension and finding information in the text read. The children will look at word classes, such as nouns, adjectives and verbs. They are already familiar with conjunctions (connectives) and we will be looking at using these to not only join sentences but also to start with a 'time connective.'

**Home Learning: Practise spellings, continue reading school books and other books of interest. Continue to use phonics to decode.**

### RE

This term the children will be looking at the church in more detail as an important place in people's lives. We will visit the church in the 3<sup>rd</sup> week of term 1 to learn about the services and important objects they may see.

## Year 2 Term 1

### Changes

### Animals including humans

*The skill we are learning this term is...*

**Friendship**

### Music

Mrs Velvick will be exploring sound with the children, using a variety of instruments.

### Science

We will be looking in more detail this term at classifying animals as to their features. We will look at our own bodies and what we need to do to stay healthy. They will identify how they may change over the next few years and how they have already changed. We will look at living and non-living and the vital requirements to be a living creature. We will move further into learning about animals by discussing their offspring and finding out any information about animals that they are interested in.

**Home Learning: Children may choose a topic they wish to discuss or talk to the class about during teacher 2 time which can be science related should they wish.**

### Phonics

Children will continue to use phonics decoding for reading and comprehension and focus on speed sounds at various points in the term.

### SPaG (Spelling, Punctuation and Grammar)

This will be a considerable focus through the year and a vital part of each English lesson. This term we will focus on punctuation.

### Topic

This term we are looking at 'Changes!' This will be about the children themselves and how they have changed over their lives, but will also link to the characters we are learning about in English. We will look at how various things the children know now have changed over time. The children will look at schooling in the Victorian era and compare it to now. We will practise components of this by having a 'Victorian Classroom' day where they will be taught using these methods and experience (some) of what it would have been like. They will also make a time capsule for children in the future to understand what school is like for us now.

### SMSC

Children will discuss friendship and what it means to make the right choices in their everyday lives. We will compare this to how our country is run (thinking about the recent changes) and imagine what it would be like to be in charge of our country. What changes would they make? What would they like to see? We may even have a class Prime Minister!

**Home Learning:** Children may also think about this for their teacher 2 time.

### Italian

The children will recall the numbers 1-10 and the colours of the rainbow. They will also learn and re-cap parts of the body.

### Teacher 2

Your child will have the chance to teach the class at some point in the year. They can choose a subject and relay their information in any form for 5 minutes.