

### Mathematics

This term we will run booster maths groups to work through any areas of the class learning that needs more focus and support. The children will re-cap their learning of multiplication and division, along with re-visiting number facts such as: less than, greater than, ordering, odd and even. We will continue to develop and secure written methods for all areas of the maths curriculum.

**Home Learning:** Times tables and securing number bonds to 20.

### RE

In RE the children will continue to focus on Jesus and the many lessons he taught us through Bible stories. They will continue to make the relevant links between his teachings and their own lives and learn about bible passages and how they are relevant now to life in general.

### SPaG and Phonics

During English the children will focus this term on punctuation and the word categories. This will involve the use of speech marks and apostrophes for contraction and possession. We will look at direct speech and how we can use inverted commas to show when the person is speaking.

## Year 2 Term 4

### Fire Fire

### Uses of everyday materials

### PE

This term we will be looking at ball control and hand-eye coordination. We will begin to learn badminton and continue with the tag rugby skills learnt so far in Year 2. The children will mainly be concentrating on team sports and ball control this term through multi-skill events.

### Music

The children will continue to learn a variety of songs, and accompany their singing using percussion instruments. They will play musical games that develop rhythmic, co-ordination and memory skills. The children will listen to a range of music, learning to recognise a wide range of instruments. They will continue to develop their musical vocabulary, learning about tempo, dynamics and pitch.

### Topic

During topic the children will be learning about 'The great fire of London' which will also enable us to discuss 'The plague' and how it affected people. We will look at the differences between then and now and the children will learn that history is in the past, however we are continuously making history. We will touch on some current or recent events that they feel will be remembered over time.

### English

The children will be working from the film 'How to train your dragon.' This should provide some exciting big writing opportunities and enable them to utilise the SPaG learning that they have been focusing on over the last term. Spelling and comprehension will be the main focus this term as these are areas for development currently. We will read as many different texts as possible this term to encourage their enthusiasm and understanding of a variety of genres, also enabling them to make accurate and sensible predictions.

**Home Learning:** Continue to practise cursive leads in and out to become ready for joined writing. Continue to read regularly at home and re-cap high frequency words. (Spelling is a focus this term.)

### Science

We will continue with last terms learning and focus on the uses of different materials that they see every day. They will be thinking about their purposes and why certain materials are better than others in different capacities, such as to prevent water entering etc.

**Home Learning:** Continue to think about 'everyday materials' and their different uses. Get them to discuss the properties and why they work for some objects and not for others.

### SMSC

This term the children will look at how we are raising money for 'red nose day' and how we can help to change people's lives and achieve some of our own goals at the same time. They will understand that it is not only different countries that suffer with poverty and how we as a country work to make a change.

### Booster Groups

There will be regular booster work completed in groups to ensure that the children are secure in their understanding of a variety of areas of the maths and English curriculum. This is also an opportunity to familiarise the children with tests and ensure that they do not see them as a stressful activity. They will cover both maths and English.