

Year 1 Newsletter

Friday 21st April 2017



Dear Parents and Carers,

We hope you all had a lovely Easter break!

In English this week, we began our new topic about journeys and read the story of 'We're going on a bear hunt.' We went outside to act out the story in small groups, using the school field and the trees to help us set the scene. We focused on using body movements and repeating the verses together in unison. Then we each made a story map of the bear hunt journey and added descriptions of the different places where the characters explored.



In maths this week, we practised solving missing number addition sentences ($12 = 9 + \underline{\quad}$). We used numicon to help us find the difference between the two numbers. We also put the smallest number in our head and counted on to the biggest number, using our fingers to help. We also practised our problem-solving skills this week by finding out how many ways we can group different animals together to make the total number of legs add up to 12. Finally, we practised reciting our number bonds to 20. The children enjoyed playing this game: <http://www.ictgames.com/funkymum20.html>

For Religious Education, our focus this term is 'The Lord's Prayer'. We looked at the first line of The Lord's Prayer and discussed why Christians call God 'Father' and how Jesus shows how Christians can talk to God like a father too. We also discussed the characteristics that our dads, mums and other people who care for us have in common.

Next week (Thursday 27th April) in Religious Education, we will be discussing how special our own names are. If you have a chance, please could you talk to your child about what their name means and if there is a particular reason why their name was chosen, so we can discuss this together in class next week.

Have a lovely weekend,

Kind regards,

Miss Hutchings

There will be no more spellings this term as we will be focusing on phonics and preparing for the Phonics Screening test in June. From next week, I will be sending home a list of real and pseudo words for the children to practise reading at home with you. It will look something like this:

Real words	Pseudo Words
hooks	ulf
chill	geck
starling	fape

The children can draw the sound buttons underneath the words if it helps them to break down the words. We have practised this in class, so they should be able to try this independently:

<i>Real words</i>	<i>Pseudo Words</i>
<i>hooks</i> 	<i>ulf</i> 
<i>chill</i> 	<i>geck</i> 
<i>starling</i> 	<i>fape</i> 