

Year 1 Newsletter

Friday 9th June 2017



Dear Parents and Carers,

I cannot believe we are in Term 6 already – this year seems to have flown by!

For maths this week, we began by comparing the weight of different objects, using the bucket balances. First, we felt the objects and predicted their weight and ordered them from lightest to heaviest. Then we used the bucket balances to check our predictions and we recorded our results. We have also been focusing on 2D and 3D shapes this week. We practised naming, describing and comparing the shapes. We sorted 3D shapes into Venn diagrams and we made our own 3D shapes using marshmallows and spaghetti.



In English, we read a story called ‘The Day the Crayons Quit.’ After reading the book, we imagined that we were one of the crayons who had quit and wrote a letter to our owner, explaining the reasons why we had quit. Then we wrote a diary, detailing what we got up to after we had quit our jobs as crayons. This week, we also focused on using question marks and exclamation marks appropriately in our writing. We used some funny photographs of animals to help us think of questions and exclamations.

Our science topic this term is ‘animals’ and our focus is on classifying animals in different ways. We discussed some of the different ways that we could group animals, then looked at vertebrates and invertebrates and sorted animals, based on whether they had a backbone or not.

In Religious Education, we talked about the New Testament of the Bible and how the stories that we will be learning about this term are all parables from the New Testament. Then we read ‘The Good Samaritan’ and discussed what Christians can learn from this story. We thought about why this carried an important message and shared examples of when we have been good Samaritans.

Finally, in P.S.H.E we have been thinking about the emotion of ‘anger.’ We discussed examples of when we have felt angry before and shared good solutions to help us feel better when we get angry, whether at home or at school.

We will begin spellings again from this week. I have now included ten spellings for the children to practise each week. These will be spellings we have covered before, as these are commonly being misspelt in the children’s written work. If your child struggles with all ten, then just focus on five to begin with and perhaps add one more each week.

Next week, I will carry out the phonics screening tests with your children where they will be reading a mix of 40 real and pseudo words. We have practised these tests before, so your child should feel comfortable, as they will be with me and there is no time constraint on completing the test. The results of the tests will be sent out with the children’s reports.

Have a wonderful weekend!

Kind regards, Miss Hutchings

Year 1 Spellings

9.6.17

| | |
|------|------|
| all | like |
| one | we |
| they | do |
| this | so |
| that | also |

Optional challenging spellings

Here are some additional *optional* spellings for your child to practise at home, if they wish to.

| | | | |
|------------|--------------|------------|---------|
| vertebrate | invertebrate | dictionary | emotion |
|------------|--------------|------------|---------|