

Year 2 Newsletter



Friday 8th September 2017

Dear Parents and Carers,

We have had a busy first week back at school and have quickly got into the swing of our daily routines for Year 2. It's so lovely to be back with the children again!

For English this week, we began reading a book by Dick King-Smith called 'The Hodgehog.' We began by looking at pictures of hedgehogs and wrote descriptive sentences, using interesting adjectives and similes to describe what a hedgehog looks like. Then we looked at a scene from the book in detail, where one of the hedgehogs investigates how to cross a busy road safely. We thought about how he was feeling and discussed all of the sights and sounds he was experiencing. Then wrote about the scene in our own words. Finally, we had a go at writing our own spoonerisms, where initial sounds or syllables of two words in a sentence are swapped, for example: 'something bot me on the hittom.' As you can imagine, we had lots of fun with this!

The children have been trying very hard with their handwriting practice, where they are joining their letters together. I know we are sending a lot of handwriting sheets home – these are just for your child to do as and when they wish to practise and do not need be brought back into school.

For maths, we began by finding one more than a number up to 100. Then we looked at continuing number sequences. We had to find out what the rule was first (e.g +2) and then use this rule to continue the number sequence. Next, we sorted numbers into odd and even categories. We realised that we can work out if any number is odd or even, not matter how big it is, just by looking at the number in the ones column.

Hundreds	Tens	Ones
	4	9
		2

In science, we began our topic of 'Animals including humans.' This week, we focused on learning about the life cycles of different animals. We focused on looking at the different stages of a frog's life cycle. Then we discussed how humans grow and change from a baby to an elderly adult. We thought about how much we have changed from when we were babies and drew self-portraits, using mirrors to look carefully at our unique features.

For R.E, we focused our learning around the story of creation in Genesis. We read the story together and looked at pictures of the natural world. We discussed what God as a creator must be like to create such amazing places, then wrote about the story of creation in our own words.

Just for your information, Miss Brooks will be teaching the children on Monday afternoons for my PPA cover. On Monday 11th, Miss Brooks will be with the children all day as I am on a first aid course.

We hope you have a wonderful weekend,

Miss Hutchings, Mrs Preston-Plunkett and Mrs Sallnow.

Year 2 Spellings

Week 1

The sounds /n/
spelt 'kn' and less
often 'gn' at the
beginning of words

knock	gnat
know	gnaw
knee	gnash
knitting	gnome
knife	gnarled

As children will be learning these spellings and their ten times tables at home, I will not set any more challenging spellings just yet. If your child finds all ten tricky to learn, just focus on a few each week, but try to encourage your child to get used to reading the words and understand the meaning/how the word can be used in a sentence.