

Year 2 Newsletter



Friday 15th September 2017

Dear Parents and Carers,

In English this week, we continued reading 'The Hodgehog.' We heard how Max explored the gardens and we wrote our own descriptions of the gardens, thinking about all the things Max could see, hear and smell. Then we looked at some of the words used in the story and sorted them into categories, depending on whether they were nouns, verbs or adjectives. We also designed our own ways for Max to cross the road safely. We drew our ideas and labelled our designs to show how hedgehogs would get across to the other side of the road without being harmed. I wouldn't advise you to let your children to cook for you this weekend, as they were making up their own delicious meals for hedgehogs. They thought of some delightful food like 'the slimiest slug sandwich' and 'wiggly worm milkshake with crunchy beetle sprinkles.'

We began our week of maths by estimating how many smarties were in a tub. Then we counted how many there were of each smartie and wrote our results in a tally chart. These results were then transferred into a bar graph. We also started to look at the greater than > and less than < symbols. We discussed how they look like crocodile's mouths and how the crocodile is greedy and always eats the biggest number. For example: 8 is greater than 3, so we would write $8 > 3$. Or we could say, 3 is less than 8, so we could write $3 < 8$. Finally, we also revisited partitioning numbers into hundreds, tens and units.



In science, we discussed how babies change and develop into children. We focused our discussions and writing on three areas of communicating, moving and eating. The children had a very good understanding at what children can learn to do at different stages of their development.

We focused our learning in R.E around how the Creation Story fits into the 'Big Story' in the Bible. We looked at how the Creation Story is just one part of the bigger picture. We read a poem by Steve Turner based on the Creation Story and the children recited and acted out parts of the poem to the rest of the class.

We hope you have a lovely weekend,

Miss Hutchings, Mrs Preston-Plunkett and Mrs Sallnow



Self-portraits by Jake, Alfie and Lily

Year 2 Spellings

Week 2

The sounds /r/
spelt 'wr' at the
beginning of words

<i>write</i>	<i>wrist</i>
<i>written</i>	<i>wreck</i>
<i>wrote</i>	<i>wrestle</i>
<i>wrong</i>	<i>wriggle</i>
<i>wrap</i>	<i>wren</i>

Times tables – Children will continue to practise their 10x tables. If they get them all correct this week and next, then we will inform you that they can start to practise their 5x tables.