

Year 2 Newsletter

Friday 29th September 2017



Dear Parents and Carers,

We began the week by reading lots of facts about hedgehogs. Then we had to answer questions based on the facts that we had read. With all the interesting information we learnt about hedgehogs, we wrote our own animal fact sheets all about hedgehogs, using different headings to section our writing. We also began reading the story of Elmer, the multi-coloured elephant and wrote a character description of Elmer, using interesting adjectives.

For maths this week, we focused on solving number bonds to 10, 20 and also number bonds up to 100. We wrote number sentences for each set of number bonds (e.g. $17 + 3 = 20$). We discovered that we can use our knowledge of number bonds to ten to help us solve number bonds to 100, when using multiples of 10 ($6 + 4 = 10$, so $60 + 40 = 100$). We also practised doubling numbers. To double two-digit numbers, we partitioned the numbers into tens and units before doubling them.

$$\begin{array}{r} \text{Double} \\ 46 \times 2 = 92 \\ \swarrow \quad \searrow \\ 40 + 6 \\ \times 2 \downarrow \quad \downarrow \times 2 \\ 80 + 12 = 92 \end{array}$$

Here is a fun number bond game: <http://www.ictgames.com/funkymum20.html>

We carried out an investigation in science this week to see if the tallest children have the biggest feet. We worked in small groups and carefully measured the heights and foot lengths of each child and transferred our results to a scatter graph. We also looked at animals' and humans' basic needs for survival and discussed which items are a necessity, and which items are a luxury.

In art, we created an autumn hedgehog by painting a hedgehog template brown. Then we went outside to collect autumn leaves, which we glued onto the hedgehog's body to create a spike-effect.

We had forest school on Tuesday and had great fun making clay hedgehogs, digging hedgehog homes, climbing in the trees, making bows and arrows and building bridges across the stream.

We hope you have a lovely weekend,

Miss Hutchings, Mrs Preston-Plunkett and Mrs Sallnow



Year 2 Spellings

Week 4

The sound /j/ spelt
with '-dge' and
'-ge' at the end of
words

<i>badge</i>	<i>age</i>
<i>edge</i>	<i>huge</i>
<i>bridge</i>	<i>change</i>
<i>dodge</i>	<i>charge</i>
<i>fudge</i>	<i>village</i>



Autumn leaf hedgehogs by Maisie, Joe and Daisy