

Year 2 Newsletter

Friday 3rd November 2017

Dear Parents and Carers,

In maths this week we have been looking at different measures. We started by measuring lengths of various objects by using a ruler to measure to the nearest centimetre. We also tried to make our measurements more accurate by measuring to the nearest half centimetre. Then we measured capacity by using measuring jugs and working out how many millilitres of liquid were in each jug. First of all, we had to work out the value of each increment on the scale by trial and error. We tried counting up in 1's, 2's, 5's, 10's and 50's to decipher the correct increment, before we could work out exactly how much liquid was in the jug. Next, we practised telling the time to o'clock, half past, quarter past and quarter to the hour.

For our SPaG lessons, we learnt how to use apostrophes for possession (for example: "Dorothy's shoes are red"). We also looked at how we can use a comma to separate items in a list.

In English, we have begun reading 'Flat Stanley.' In the book, Flat Stanley was described to be 'as flat as a pancake,' so we made up our own similes to describe various characters and objects from the book. Then we wrote lists of items that Flat Stanley would pack for his holiday to California, using commas to separate the items in our lists. Finally, we wrote a postcard from Stanley describing all the activities he had been up to in California. We tried to include exclamations and questions in the postcard to Stanley's parents, to make our sentences more varied.

As it is almost Bonfire Night, we have been learning about the history of the Gunpowder Plot. We read about how and why Guy Fawkes planned to blow up the Houses of Parliament and what happened to him after he was caught. The children enjoyed watching this animation about the Gunpowder Plot: <https://www.youtube.com/watch?v=mts3gAngIjs>

Nativity: We kindly ask that if your child has a speaking part in the Nativity, please could you to help them learn their words at home. This will help us immensely when it comes to our rehearsals.

Flat Stanley: To support the children's learning in English and Geography, we are setting a round-the-world challenge. The children have coloured in a Flat Stanley and we would like these to be sent to anybody you know who lives far away, or near a famous land mark. We would like them to get a photo with Stanley in the place they live and then send the photo back for us to use on a display. We will place the pictures on a world map to see how many different places we can send Flat Stanley to! We will also be sending a few extra Flat Stanley pictures out to members of the Royal Family, etc to see if we can get a photo of Stanley with anyone famous too (so let us know if you have any famous friends!). We will pop their Flat Stanley picture along with an accompanying letter in their contact books. We look forward to seeing where Flat Stanley can travel to! Thank you so much for your support.



We hope you have a lovely weekend,

Miss Hutchings, Mrs Preston-Plunkett and Mrs Sallnow

Year 2 Spellings

Week 1

The sound /l/ spelt
with '-le' at the end
of words

<i>apple</i>	<i>able</i>
<i>bottle</i>	<i>wobble</i>
<i>table</i>	<i>multiple</i>
<i>little</i>	<i>double</i>
<i>middle</i>	<i>dazzle</i>