

Year 3 Newsletter

Week Ending 14th October 2016

Homework

The children's homework is to carry on with the work that was sent out last week.

Just a reminder that it needs to include **pictures and writing** and can be presented in any way that they like (on the computer, poster or booklet etc.).

This homework needs to be returned to school by **Wednesday 19th October**.

Maths

This week in maths we have been using the column method to solve addition and subtraction word problems. We have looked at this together on the carpet and then practised the skills in our books.

If your child would like to practise their subtraction using the column method, they can use their MyMaths log-in to access the website and review the lessons and activities to refresh their memories and develop their skills and confidence.

PE Kits

Just a reminder that the children must have all of their sports kit in their bags, and it must stay in school. We have often had lessons where the children have had to borrow kit as items of theirs have gone missing. As half term is coming up, it is an ideal time to have a quick check when their kits come home and make sure that all the items are named.

I appreciate that it is often the case that items tend to wander or are collected in other people's bags when they tidy up.

English:

We have been reading the story, Stone Age Boy.

The story is about a little boy how travels back in time and meets a Stone Age girl who teaches him all about her time and the jobs that they have to do on a day-to-day basis.

We are working towards writing a diary entry about his time in the Stone Age with Om and her family. We have been learning about the past tense and the importance of this being used in a diary.

Next week we will be using the skills we have learnt to write our diary entries.

Prayer - by Abi

Dear God,

Thank you for everything you do,

Please help us to share and have fun. Make everyone happy.

Please give people the strength to stick up for themselves

Amen

RE

In RE this week we were thinking about the story of Elijah and learning about how he stood up for his beliefs and faith in his God. We were asked to think about times that we had stood up for things that we believed was right, such as someone getting told off for what we had done, or looking after a friend. We found that it was much harder to think of things to write than we first thought!