

# Year 3 Newsletter

## Week Ending 24th March 2017

### Homework

The children will be continuing their project, linked to our Topic of Ancient Egypt. This project will be set for the whole term, allowing the children time to think about each of the activities carefully. The homework will be due in on **Wednesday 29<sup>th</sup> March**.

### English:

In English, we have been continuing our learning of recounts and have begun to write our own non-chronological report based on Ancient Egyptians, focussing on our own chosen topics.

We spent a long time conducting research in the ICT suite, gathering additional information to help us to write our report. There have been a range of different topics chosen such as: Pharaohs, animals, Gods and Goddesses, mummification and daily life. We reviewed our success criteria to ensure that we included all of the elements that we needed.

By the end of the week, we had begun to write our report, thinking about how it would be introduced, as well as completing the first section of the text. We all thought carefully about the tense that it needed to be in and were reminded to go back and check our work to ensure that we had followed the criteria.

### Times Tables

All of the children did very well on their times tables test this week. This week's tables have been based on their results.

The children will be tested next Wednesday.

### Spellings:

The spellings this week focus on the -er and -est suffix. The children have one or two spellings from each of the spelling lists they have been previously given. The children were given their spelling lists yesterday (Thursday). We will be having our spelling test next Thursday.



### Maths:

In maths this week, we have been looking at adding and subtracting different amounts of money and have been leading towards finding change.

We were able to recall our addition and subtraction methods and apply these to the questions that we had been posed. Some of us needed to be reminded how to exchange, but after a couple of examples we had remembered the rules and could show this in our work.

When we were confident with adding and subtracting, we moved onto finding the change and it became a little more difficult, as there were more steps needed before the solution could be found. Eventually, we understood that we needed to add the two amounts together to discover how much money had been spent. Then we needed to subtract this from the amount of money that we had to pay with.

We will continue to practise this next week, to help to build our confidence with finding change.

### Forest School:

We have our next session of Forest School on Tuesday (28.3.17) Please make sure that the children come to school in appropriate clothing, as we will be outside even if it is wet and cold!

Also, please ensure that they bring their uniform with them as we will be changing back into our school clothing at lunchtime. We would advise that the children bring a full change of clothing (including underwear and a towel) in case they choose to work in the stream, as it is a possibility that they may fall over.