

Year 3 Newsletter

Week Ending 3rd February 2017

Homework

The children do not have homework this week due to having additional spellings to learn and therefore can use this time to practise these, along with their usual daily reading.

Topic

This week in our topic lessons, we have learnt about and created a cartouche. We had to work very carefully with the clay to shape it and eventually write our name using the Egyptian hieroglyphs. The drawing was much trickier than we thought it would be!

Maths:

In maths this week, we have finished our learning about angles. We have been looking at parallel and perpendicular lines. We have realised that there are many of these that we encounter in our everyday lives.

We can explain that:

- Parallel lines are two straight lines that are always the same distance apart from one another and that they never meet e.g. an equal's sign.
- Perpendicular lines are two straight lines that meet at a 90° angle, so it looks like a corner.

As we finished our angles work, we have now begun to learn about fractions. We have been fantastic at remembering our previous knowledge and we were able to recognise all of the different fractions that we were presented with.

English:

In English, we have been learning about writing narratives, and looking at some of the important aspects needed to build up a description. We have now finished reading the Egyptian story, 'Shipwrecked'.

We found out that the sailor was not alone on his paradise island, and that a monster had joined him. We had the opportunity to design our own monster that would chase him through the forests. Once we had designed our monster, we then had to use our fantastic vocabulary skills to describe it to the readers. We ended up with some terrifying creatures that were chasing our character.

We also completed a piece of writing based on a short clip that we had watched about a volcano, which was all alone, waiting for a friend. This was lots of fun imagining that we were the volcano and trying to imagine how he would have felt at different stages of the clip.

Spellings:

The spellings this week focus on all of the spelling rules that we have learnt so far. The children have one or two spellings from each of the spelling lists they have been previously given. The children were given their spelling lists yesterday (Thursday). We will be having our spelling test next Thursday.

