

Year 3 Newsletter

Week Ending 30th September 2016

Homework

The children's homework this week is linked to our Maths learning. We have been looking at column addition in our lessons and will be using what we have learnt to help us with our homework. Our homework this week is an addition activity, where the children will need to solve the problems using the column method that we have learnt.

If the children need more space to solve the problems, they can use another page in their books, or use another sheet of paper.

The homework task needs to be completed by **Wednesday 5th October**.

Swedish/ Italian Day

As part of our PSHE, we have been learning about different countries. Mrs Siverland-Bishop and Ms Ward split the class in half and we had the opportunity to learn a bit about the countries that they are from.

In the ICT suite with Ms. Ward, we learnt about the Leaning Tower of Pisa. We found out why it leans and had a go at creating our own towers using the speed stacks. It was much harder than we thought it was going to be and they kept falling over!

In the classroom we were learning about Sweden. We looked at where it is in the world compared to us as well as some of the key features of the country, such as the highest point and the capital city. We were also lucky enough to learn a few words in Swedish!

English:

We have been reading "Ug, Boy Genius of the Stone Age" and are thinking about the ending of the story, and how we could improve it.

After reading "Ug", we found that the ending didn't give us an answer to the story. We have thought about and planned our own endings to the story. We have thought carefully about the adjectives and adverbs that have been used within our writing, as well as following a personal target that we had been given for the piece of writing.

We have all managed to write the endings to our story and determined whether he will get his soft trousers!

Science:

We have been looking at Animals including Humans in our science lessons. This week we have used our food diaries to complete a food pyramid, looking at the different parts of our diet and how they fit into the different sections.

We also had the opportunity to be palaeontologists and dig for bones in the sand. We found a range of bones and were able to reconstruct the skeleton to find out what it was.

We have been thinking about the different bones that we already know and we will be learning about these again, furthering our knowledge next week.