

Year 3 Newsletter

Week Ending 6th January 2017

Homework

The children's homework this week is to research 'Good News Stories' from around the world. The children will need to find a news story that reflects something positive. The news story can be printed, re-typed or handwritten. These will be going up on the display by the KS2 door, therefore they will need to be presented as neatly as possible.

This needs to be back in school for **Wednesday 11th January**.

Maths:

In maths this week, we have been learning about time and have been learning how to read a 12 hour clock to the nearest minute. We have learnt about the different vocabulary that we use when reading the time such as; o'clock, quarter past, half past and quarter to. We then narrowed it down to the nearest 5 minutes. We found this easy to do between the o'clock and the half past, but a little trickier when the hand is moving back up to the 12. We are continuing to practise this!

English:

In English, we have been learning about fiction, and working towards writing an alternative story. We have been reading 'The Scarabs Secret' and have discussed that the story has been told by one character, with the other rarely featuring in the story.

We had an opportunity to act out the story, thinking carefully about the important aspects that are needed to ensure that the story makes sense. After this, we went on to thinking about and sharing ideas on how we can adapt the current story into our own versions. We discussed how we could mimic the structure, but change the perspective to the other character. We have shared some good ideas, and will build upon this next week.

Science:

Our new topic this term is Forces and Magnets. We are going to be learning about some of the different forces, as well as investigating a range of aspects about magnets.

This week we have focused on push and pull forces. We had good ideas of what this meant, and throughout the lesson built our confidence when trying to recognise and name examples of these.

By the end of the lesson, we were all able to identify the forces used when completing different actions.

Spellings:

The spellings this week focus on the -ous prefix. The children were given their spelling lists yesterday (Thursday), which have all of their spellings, as well as two from the year 3/4 list.

