

# Year 3 Newsletter

## Week Ending 21st April 2017

Welcome back, I hope that you all had a wonderful Easter holidays and the children have been excited to share what they have been doing with their peers.

### Homework

The children have 3 SPAG tasks. The first task requires the children to add a verb that makes sense to the sentence to complete it. In the second task, they need to underline the adjective in the sentence, they can do this in a normal pencil, or with a coloured pencil and their final task requires the children to read through the paragraph and edit it to include all of the missing punctuation. This needs to be done by **Wednesday 26<sup>th</sup> April**.

### English:

This week in English, the children have begun to learn about adventure stories. They have been reading an example text: The Lion, the Witch and the wardrobe and have been thinking about the characters that they have been introduced to. They were also thinking carefully about how the author has written the book to ensure that he has engaged the reader and maintains their interest.

They have also recalled their learning of the past tense and they have looked carefully at the different words and discussed how some words change when the tense changes. This can be rather tricky to recall and is an area that they will continue to practise.

### Maths:

In maths this week, the children have been learning about the different ways that they can collect and present data. Throughout the week they have used data that they have collected and presented in a frequency table to create different types of graphs.

The children thought about different ways in which they could travel to school and asked one another which method they used. They recorded this via the use of a tally chart.

Using the data they collected, they were able to create two different types of graphs, a pictogram and a bar chart. Once they had created the different graphs, the children were then able to answer different questions, based on the data.

### Spellings:

The spellings this week revise some of the rules learnt in Term 4. The children have one or two spellings from each of the spelling lists they have been previously given. The children were given their spelling lists yesterday (Thursday). We will be having our spelling test next Thursday.



### Science

Our new topic this term is Light and Shadows. The children have begun to learn about different sources of light and how important these different sources can be for humans.

They also had a discussion about why some objects such as: the moon, a mirror and a window are not considered a light source. By the end of the lesson they understood that these items only reflect the light or let the light in.