

### Mathematics

In Math's this term, the children will be studying the multiplication and division of the 3, 4 and 8 times table, as well as looking at measurement and statistics.

We will be looking at how to multiply and divide different multiples of 10 by 3, 4 and 8, as well as how to show our working out.

We will also be looking at how to read a ruler accurately when measuring a length and using this to help us to when finding the perimeter of shapes. We will also be looking at adding and subtracting units of measurement (m/cm/mm).

### English

In English this term, we will be using texts linked to our topic, such as "Stone Age Boy" and "How to wash a woolly mammoth".

These texts will aid us in covering a range of genres. By using these texts as stimuli, the children will write in a range of genres, including instructions, recounts and narratives.

We will be focusing on the development of language and punctuation that will create an impact on the reader as well as the structure of the sentences, thinking about how to include elements that we have learnt in our spelling, punctuation and grammar in our longer pieces of writing.

### Religious Education

In RE the children will be learning about Judaism and Jewish celebrations such as Passover and Hanukah. We will also be learning about Christmas, looking at Advent and Epiphany.

### Physical Education

We will have two PE slots a week, on a Thursday morning and Friday afternoon.

We will be focusing on hockey and 'Boot Camp'. In hockey we will be practicing dribbling, passing and receive the ball, as well as learning how to tackle safely and applying all of the different elements to the game.

In the boot camp lessons we will be learning different circuits and repeating these, with the duration of each station increasing each week. This will help us to build up our stamina when partaking in sports.

### Science

In Science we will be learning about Rocks and Soil.

We will be looking at different types of rocks and soil that can be found. We will be classifying the rocks based on their appearance.

We will also be learning about the differences between sedimentary, metamorphic and igneous rock.

The children will also learn about how fossils are formed when things that have lived and are trapped in the rock. We will also learn about soil and about how it is made from rock and other organic matter.

## Year 3 - Term 2

### Topic

This term we will focus on Stone Age to Iron Age: looking at the different stages of the Age, as well as the food and animals that lived in the Stone Age. We will move onto looking at the Bronze Age and Iron Age towards the end of term, discovering how the Stone Age ended.

Art and Design Technology will also be a factor of the topic, where the children will make clay pots in which food would have been stored as well as creating a fruit stew, mimicking food that people might have eaten.

### Computing

In computing, we will be looking at online-safety and the importance of remaining safe when using technology, as well as what to do if something happens online that we are not happy with.

We will also be looking at programming using Scratch and creating animation in other programs such as powerpoint. This will give the children the opportunity to experiment with different pieces of software and build their confidence when programming.

### Italian

In Italian the children will be recalling and practising the days of the week, months and the seasons. They will also be learning Christmas songs in the language.

### Music

We will have music once a week which will be taught by Mrs Velvick. The children will be continuing to use body percussion to accompany a range of songs and rhymes about the environment. They will begin to move on to looking at different percussion instruments.

### SMSC and British Values

In the classroom the children have chosen their own class rules that they will follow.

We will be learning about anti-bullying, and what it means as well as thinking about our friendships. We will be learning about what it means to be a good friend, and thinking about being in another person's shoes when they might feel sad.