

Friday 2<sup>nd</sup> December 2016

## Year 6 letter

Dear Parents,

This week in maths, we went through the tests that were carried out last week. Then the children worked on finding the area and perimeter of rectangles and compound shapes, before solving some quite complex money problems. In English, the whole week has been spent planning and writing a detailed science-fiction story. In RE, the children have begun to compare how the gospels of Luke and Matthew present different versions of the Christmas story. Finally, in Science, the children have designed an electrical scarecrow, which they will be making soon.



### Teacher of the Week

This week's teacher was Annalise, who talked about her pet parrots. She had an excellent PowerPoint and she spoke knowledgeably to the class. Best of all, Annalise's dad brought in her gorgeous parrots for us to meet.

### Spellings

An embarrassing apology... I can't believe I managed to send home a list of spellings with a spelling mistake! Luckily, all the children have learnt to spell **maintenance** correctly. It was a good lesson for me to thoroughly check things that I copy and paste! Hopefully, this week's words are correct. Please support your child to learn them - most children are doing really well, but it is clear that a few have not been making as much effort as I would like in recent weeks.

### Leybourne Grange Nativity

Next Friday, we will be going to the Leybourne Grange Nativity. It is always a really special event to be involved in, but it is also always **freezing** cold! Please make sure your child brings extra layers to put on, such as tights to go under trousers, thermals and an extra jumper. We will walk across the fields, as it is much quicker and safer, but it can get pretty muddy. Therefore, your child will need appropriate footwear, such as walking boots or wellies. Finally, all children will need to bring a packed lunch on that day.

### Home learning

For Home Learning this week, I have given the children a maths challenge called 'Reach 100.' Instructions should be followed, with children trying to find at least one way to get a total of 100. All working out should be shown on the squared paper given. If your child is unable to complete the task it is fine, as long as it is clear that they have given the task a good go.

Best wishes,

Louise Grinstead