

Year 6 letter

Dear Parents,

This week in maths we have focused on the written methods of long multiplication and short division and using them to solve word problems. In English, the children wrote detailed character descriptions and a long, imaginative recount. The children are really becoming interested in our history topic. This week we looked at when Winston Churchill became Prime Minister, coloured a map of Europe to show which countries were occupied, neutral etc during WW2 and we briefly discussed the events at Dunkirk. Isabella shared some fascinating information about a relative of hers, who was shot down in a plane during the war, which led to many other children sharing family stories. The children also took part in special Swedish/Italian activities, which were arranged for each class by Mrs Siverland-Bishop and Mrs Ward. They found out about Turin, where Mrs Ward comes from and they were fascinated to hear about the Holy Shroud. They even tried to recreate one. Then they played the Swedish version of rounders, which was a great success.



Yesterday, the children spent the morning being trained to be Sports Leaders by a teacher from Aylesford School. They enjoyed the morning and they are now all keen to take up the challenge of becoming a Sports Leader in our school.

Teacher of the Week

Mea was our second 'Teacher of the Week'. She taught everyone all about Street Dance, we took part in a quiz and children demonstrated their moves!

Home Learning

This weekend, the children have been given a reading comprehension to complete. The expected level for reading at the end of Year 6 is extremely high, so it is essential that children are reading almost every night. It is also really important that books read are suitably challenging - Wimpy Kids books, for example, are no longer appropriate. I would really appreciate your support to encourage your children to read regularly. The benefits are huge, not only for reading skills, but also to improve spelling and creativity.

Best wishes,

Louise Grinstead

