

20th October 2017



Dear Parents,

In maths, the children have been securing their division written methods. They have been working really hard and are definitely ready for a break! After the holidays, we will be focusing on fractions, using our division understanding to support this.

The government are introducing a new times tables test in Year 4, this means that by the time the children are in Year 4, they will need to know every times table up to 12. I appreciate all the support you are giving your child with these and ask that you continue to do so. We look at the concept during lessons and are rote learning tables to using songs and chanting. It is important they are able to recognise that  $3 \times 3 = 9$  and not just count 3,6 and 9.

The children will have a test on the first 100 high frequency words when they return to school. I enclose the sheet with this letter for them to learn over the holidays. They should know most of them, but may need to re-visit with you, as there are many mistakes being made in their written work. I want to ensure that these mistakes happen less as term 2 progresses.

I would also like the children to research the Bronze/Iron Age as their homework, along with their spellings and tables. This will be our focus for term 2 in topic.

In English this week, the children made a non-fiction booklet to demonstrate all of the fantastic knowledge they have of this topic. They were able to establish the differences between fiction and non-fiction with ease, I know this impressed Mrs Patterson! In term

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2 we will be looking at the story, 'The Lion, Witch and the Wardrobe.' I am very excited about this, as it is one of my personal favourites.

Well done to those children, Fin, Jaden and Amy LK, who attended a cross country event with me on Wednesday, running a long way in dreadful weather. You were amazing!

The children also enjoyed their 'Forest School' day. They are amazing in the woods at building, exploring and using all the resources available to them. Mrs Murray is equally impressed with their skills.

Enjoy the break,

Mrs Wardle and Mrs Patterson

## First 100 High Frequency Words

in frequency order reading down the columns

the	that	not	look	put
and	with	then	don't	could
a	all	were	come	house
to	we	go	will	old
said	can	little	into	too
in	are	as	back	by
he	up	no	from	day
I	had	mum	children	made
of	my	one	him	time
it	her	them	Mr	I'm
was	what	do	get	if
you	there	me	just	help
they	out	down	now	Mrs
on	this	dad	came	called
she	have	big	oh	here
is	went	when	about	off
for	be	it's	got	asked
at	like	see	their	saw
his	some	looked	people	make
but	so	very	your	an