

Mathematics

For maths this term, we will learn about place value and how we can partition numbers into tens and units. We will practise counting on and back in our heads, as well as using 100 squares and number lines to help us with our addition and subtraction. We will learn how to 'find the difference' between 2 numbers by counting on from the smallest number. We are also going to practise estimating a 'sensible estimate' for a group of objects, as well as estimating measurements (length and weight) and checking our estimates by measuring carefully. This term, we will also be reinforcing our understanding of 2D and 3D shapes by using them in investigations, repeating patterns, and making or building the shapes using nets. Finally, we will practise finding the right amount of coins to pay for items, as well as working out how much change we would get when paying with 10p, 20p or 50p.

Home learning ideas: Practise writing numbers correctly and spelling them also. Children can also practise using coins to pay for items.

Italian

We will keep practising numbers 1-20, the colours, the Christian values of the school, parts of the body and greetings. We will also learn some animal names when listening to the 'Old McDonald has a farm' song.

Topic - Everyday Materials

For our science topic, we will be grouping materials, describing their properties and carrying out various experiments to test the materials to see what function they are best suited for. We will link our science where possible to our fairy tale topic, such as: testing which is the strongest material is strongest to

Religious Education – The Bible

This term, for Religious Education we will be reading stories from the Old Testament such as Joseph the dreamer, Moses and the Ten Commandments and Jonah and the whale. We will look at the lessons these stories are trying to teach us and write some of our own thoughtful prayers.

Castles and Fairy Tales

Music

The children will continue to sing a variety of songs, and move to a range of music. They will play musical games, developing confidence, co-ordination and rhythm. The children will be given the opportunity to play a range of percussion instruments, using these to accompany songs learned.

SMSC

This term, we are going to focus on our school Christian values of respect and love. We will actively try to demonstrate these values and share our experiences with the whole class.

British Values

We will continue to learn about the rule of law, by making our own class commandments, linking to our R.E learning of the Ten Commandments. We will also begin to exercise 'choice and the right to decide' by having more ownership on our learning by having class votes on where we would like our learning journey to go.

English

This term, our learning in English will be focused on fairy tales. We will read and compare various fairy tales, looking closely at the plot, setting and character descriptions. We will deepen our understanding through role play and shared writing. We are trying to check our writing more thoroughly by reading through our own writing and making improvements and corrections to it independently.

We are still continuing to improve our use of capital letters, full stops and using lead-ins and lead-outs for our letters.

We are also learning more about how a sentence is structured: learning about nouns, verbs and connecting words.

We are continuing to have phonics sessions daily, where we go over our phonics sounds and practise reading and writing by segmenting and blending the words.

Home learning ideas: Continue to read regularly at home and practise spellings. Children could also practise handwriting with the cursive script (copies available)

Creative Curriculum

This term, we will be incorporating our fairy tale topic into our creative curriculum by using sponges to print bricks to make our own fairy tale castle. We will learn more about the primary and secondary colours, and how to mix colours together to get the required results.

Physical Education

This term, we are linking dance to the fairy tale stories we are learning about. We will use movement and rhythm to interpret the music and retell a story. We are also going to listen to music, interpret the mood and create dance movements, taking into consideration the dynamics of the music. For P.E we are also using the large apparatus to help build core strength and control and to help us improve our balance.