

Mathematics

For maths this term, we will recap our learning on fractions by finding halves and quarters of shapes and quantities. We will also start to look at finding $\frac{3}{4}$ of quantities. Next, we will look at doubling and halving numbers. To double and halve larger numbers, we will look at how we can partition numbers into tens and units to make it easier. This term, we will also be looking at ordering numbers from smallest to largest. We will learn more ways to help us add and subtract one and two digit numbers together, such as using an empty number line, where we write the numbers in ourselves, depending on what the number sentence is. We will also be introduced to using arrays to help work out problems using multiplication. Arrays are where we draw a number of dots in a number of rows (e.g.. 3x5 would be three rows of 5 dots) We can use our knowledge of counting in 5's to work out the answer.

Home learning ideas: Practise writing and spelling numbers correctly. Children can also practise using coins to pay for items.

Italian

We will keep practising greetings and numbers. We will also learn some of the members of the family (dad, mum, brother, sister, baby) and we will revise the parts of the body, with songs and activities.

Music

The children will continue to sing a variety of songs, and move to a range of music. They will play musical games, developing confidence, co-ordination and rhythm. The children will be given the opportunity to play a range of percussion instruments, using these to accompany songs learned.

Religious Education – The Easter Story

This term, for Religious Education we will be focusing on the Easter story. We will learn why Christians celebrate Shrove Tuesday and why some Christians give up something for Lent. We will learn why the cross is a special sign to Christians and talk about how Christians celebrate Easter. Finally, we will discuss how Easter makes us think about new life.

Castles and Fairy Tales

History Topic - Queen Elizabeth I

We will learn about Queen Elizabeth I and about what life was like in the Tudor times. We will also make comparisons between the standards of living for the rich and the poor Tudors.

Science Topic— Plants

In science this term, we will identify and name a variety of common plants around the school grounds. We will identify and describe the basic structure of a plant by looking at roots, stems, trunks, leaves and flowers. We will also plant our own seeds in school, to help us learn about what plants need to grow.

SMSC

This term, we will develop our cultural understanding through learning more about the Tudors. We will develop our social understanding by working in teams, listening and showing respect to one another.

British Values and Core Christian Values

This term, we are going to focus on the British Value of 'mutual respect.' Even though we may not always agree with other people, we must still try to show respect for their thoughts and feelings. This also links with our school Christian value of respect. We will not only think about showing respect to other people, but to the environment as well.

English

This term, our learning in English will continue to stem from fairy tales. We will read and compare various fairy tales: looking closely at the plot, setting and character descriptions. We will deepen our understanding through role play and shared writing. We are trying to check our writing more thoroughly by reading through our own writing and making improvements and corrections independently. When writing stories in particular, we are focusing on making sure that our sentences flow and the story is sequenced well.

We will also link our History topic in to our English lessons, by researching and writing facts about Medieval castles and what life was like living in a castle.

We are still continuing to improve our use of capital letters, full stops and using lead-ins and lead-outs for our letters.

We will continue our daily phonics sessions, where we go over our phonics sounds and practise reading and writing by segmenting and blending the words.

Home learning ideas: Continue to read regularly at home and practise spellings. Children could also practise handwriting with the cursive script (copies available from Miss Hutchings).

Creative Curriculum

This term, we will use junk modelling to create our very own castles! We will use our research about features of a castle to design and build our own fairy tale castles. We will also sketch our own self portraits in the style used in Tudor times to make ourselves look like a Tudor monarch.

Physical Education

This term, we are concentrating on improving our ball skills. We will work on our throwing and catching technique as well as working on our control when bouncing the ball whilst travelling. This will lead us into playing team games, where we have to be aware of the rules and work together as a team. We will also work on building up our stamina by completing circuits of various exercises.