

## Mathematics

For maths this term, we will deepen our understanding of multiplication by using arrays to help us solve multiplication word problems and start to make up our own word problems.

We will recap telling the time to o'clock and half past on an analogue clock and learn how to read the time on a digital clock. We will also practise using language related to time, days, weeks and months of the year.

Next we will practise using coins to pay for items and make a list of items we can buy from a shop up to a certain amount. Then we will find change from 10p, 20p, 50p and £1.

We will also be solving practical problems for lengths, heights, mass, capacity and time. We will look closer at reading different scales with a variety of intervals.

We will recap the various strategies we have learnt to help us with addition and subtraction. Finally, we will learn how to solve division number and word problems.

**Home learning ideas:** Practise writing numbers correctly and spelling them also. Children can also practise using coins to pay for items.

## Italian

We will learn more about the days of the week and the seasons. We will also recap how to say numbers to 20 and how to ask and respond to a simple question in Italian.

## Science Topic— Plants

In science this term, we will identify and name a variety of common plants around the school grounds. We will identify and describe the basic structure of a plant by looking at roots, stems, trunks, leaves and flowers. We will also continue to watch our own plants grow, to help us learn about what they need to help them grow.

## Religious Education – Special Prayers

We will be looking at prayer this term and special prayers that we use on different occasions. We will focus on looking at The Lord's Prayer and how Christians interpret the prayer.

## Music

The children will continue to sing a variety of songs, and move to a range of music. They will play musical games, developing confidence, co-ordination and rhythm. The children will be given the opportunity to play a range of percussion instruments, using these to accompany songs learned.

# Journeys

## English

Where possible, the texts we study this term will be linked with the theme of journeys and transport.

We will imagine what the journeys might be like through role play and hot seating. We will take on the ideas and themes of the text to inspire us to write our own stories about journeys. Our focus will be on the use of interesting and exciting language and sequencing our sentences so that our story flows well. We are becoming increasingly independent with our writing and ensuring we read through and make corrections and improvements to our own work.

For our History link, we will also look at some important historical journeys and learn about Neil Armstrong on the first moon landing.

We are still continuing to improve our use of capital letters, full stops and using lead-ins and lead-outs for our letters.

We are having a big focus on phonics this term to help prepare us for the phonics screening in June by practising blending and segmenting real and pseudo words.

**Home learning ideas:** Continue to read regularly at home and practise spellings. We will also send out a list of real and pseudo words every week for children to practise their segmenting and blending skills for reading.

## Creative Curriculum

This term, our focus is on textiles and we will be practising our sewing skills to make our own colourful felt rainbow fish. In art, we will focus on Piet Mondrian and make our own Mondrian-style collages out of coloured paper. We will also use pastels on black paper to create our own space-scenes.

## Physical Education

This term, we are concentrating on improving our athletics skills in preparation for sports day. We will practise running, jumping and throwing, building up our stamina and strength and improving our techniques.

We will also start to play games to improve our ball handling skills, working up to playing tag rugby.

## SMSC

We will develop our social understanding by working in teams, listening and showing respect to one another. We will discuss the values and characteristics that make a good friend.

## Christian and British Values

This term, we will develop our sense of mutual respect and Tolerance of those with different faiths and beliefs. We will identify and respect similarities and differences between people including physical appearance, culture, family, religion and language.

We will learn to respond positively to the diversity and similarity of individuals and groups.