

1st December 2017



Dear Parents,

In maths, the children were finding the perimeter of a variety of shapes. I left them (in pairs) to solve a challenge on Thursday, this involved drawing enclosures for dinosaurs, using exact measurements given to them. There was also a tough challenge where they had one measurement and needed to find the whole perimeter, this took a little thought and collaboration. Unfortunately, the lesson was rudely interrupted by...snow! We felt the need for them to run around in the snow before they could focus on their maths again!

This week in English, the children looked at the Narnia characters and chose one they could write a diary entry for. This enabled them to think about events from another character's perspective, using past tense in the first person, to complete a piece of writing.

Homework this week is to enable the children to show you their understanding of how to find perimeter. We didn't get to complete their times tables test this week as we had to practise our class Act of Worship. We hope you enjoyed it; please bear in mind that due to numerous nativity practices for KS1 and KS2, we have only managed to get into the hall twice!

This will be the last week that I give spellings or homework to the children, they will be very tired and have rather a lot going on in school now. It would be great if over the Christmas holidays they can begin to find facts for our new topic, Early Civilisations: Ancient Egypt.

This week in recorders, lots of children forgot to bring them in. Recorders happens weekly on a Thursday, please encourage your

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child to remember to bring their recorder in as it makes it very difficult for the teacher if half the class need to play a different instrument. Also, we are having the same issue with spellings books. They are bringing them home with their new spellings in on a Friday and need to ensure they bring them back the following Friday for their test. I don't want to stop this system as this is the way they will continue to do it in Year 4. We are trying to encourage them to become more independent as they move through KS2. Thank you for your help with this.

Kind regards,

Mrs Wardle and Mrs Patterson