



Dear Parents,

Happy New Year!

This week, the children have been re-capping their addition written methods. They showed me that they are all secure in this area and towards the end of the week we moved onto subtraction. This needs some more practice! Next week we will continue with this and look at finding fractions of amounts.

In English, the children have been ordering words alphabetically and then discovering their definitions using a dictionary. Later in the week, they completed some 'Ancient Egypt' comprehension. I noticed an improvement in them being able to independently find information.

Forest School was great fun on Tuesday, with the children building homes for a civilisation called the 'Gnicks!' They love being outdoors and I find this is when they are all at their most creative! Thank you for ensuring they had the correct clothing at such short notice.

I have seen some amazing creations from the children so far: tombs, a Sphinx and huge pyramids made from all kinds of different materials. Thank you for helping them with this, our display looks fantastic. In a couple of weeks, I would like the children to make an Egyptian Death Mask. It would be great if they can model them on their own face. This will involve us putting Vaseline on their faces, then layering Modroc on top to make an accurate replica. If you have any concern about this, please let me know as soon as possible. The Modroc lays on top of the Vaseline, this enables us to lift the Modroc off easily once dry, also it will act as a barrier between the Modroc and their skin. Our focus on Ancient Egypt also extends to mummification and how this civilisation viewed death, especially when it came to their rulers!

The children will continue to be given spellings and have a times tables test each week. This week they have a subtraction sheet (with their method on) for completion by Wednesday.

Thank you very much from all the team for your very kind Christmas gifts, they were lovely!

Kind regards,

Mrs Wardle and Mrs Patterson