

## Prime Areas of Learning

### Communication and Language

CNY - The Story of the Zodiac.  
Role-play the CNY story using masks.  
Chinese writing/symbols/numbers.  
Look at restaurant menus, make their own menu.  
Learn some Chinese words: gung hay fat choy, nǐ hǎo  
Speak in front of an audience during a class assembly.

### Physical Development

**PE will be on Tuesdays and Thursdays. Please make sure that your child has their correct kit in school, earrings are removed and long hair is tied back.**

This term we will continue to focus on gymnastics, in particular how to travel on various body parts through, around, over and under low and high level apparatus. In games, we will continue to learn how to control small equipment such as beanbags and soft balls. We will also learn how to work co-operatively in team games.

### Personal, Social and Emotional Development

Understanding good hygiene: Children to wash hands and prepare food when making Chinese spring rolls.  
PSHE (Jigsaw Theme) – Looking at our Dreams and Goals.

## The Early Years Curriculum Overview

### Term 3 & 4 2018

### **Chinese New Year**

**Here's some information about what the Early Years children are learning this term during their Chinese New Year Topic.**

***\*\*To be continued in Term 4\*\****

### SMSC

Learning experiences about world celebrations.

Real life experiences of other religions and cultures (CNY Day in school)

### British Values

Mutual respect for other cultures.

### Expressive Arts and Design

Make Chinese paper lanterns.  
Concertina dragon puppets on lolly sticks.  
Chinese fans.  
Colouring pages/Chinese symbols.  
Make masks of Chinese animals.  
Listen to Chinese music.  
Make up their own Chinese music.  
Dragon dance and drums/other instruments.

## Specific Areas of Learning

### Literacy

Reading CNY – The Story of the Zodiac, Chinese New Year poems. The story of Nian (Chinese monster)

Writing and illustrating fact cards about CNY.

Writing Chinese Menus, specials board.

### Mathematics

Sequence CNY - The Story of the Zodiac (Ordinal numbers 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, etc).

Capacity – how many ladles to fill a bowl? How many pieces of pasta in a bowl (using chopsticks)?

Matching Chinese numbers 1-10 and writing Chinese numbers.

Chinese jigsaw puzzles.

Counting – place settings, menus, how many chopsticks.

### Understanding of the World

Locate China and UK on the map. Are they near us? Use globe, floor maps, and atlases.

How is CNY celebrated? Class celebration (CNY Day in school).

Why are Chinese lanterns important?

Look at Chinese clothing.

Food tasting – rice, noodles, prawn crackers, fortune cookies, Chinese tea. Pictures of Chinese food.

Look at Chinese flag and compare with GB.

Convert role play area into a Chinese Takeaway.