

Prime Areas of Learning

Communication and Language

What do children already know about Easter, Lent? What would they like to find out?

Ask questions about the topic and be ready to provide explanations to others about Easter and different events from The Easter Story. Listen and respond to stories: The Easter Story (Brian Wildsmith). Talking Table: Use props and resources to retell The Easter Story in detail.

Role Play – Act out events from The Easter Story.

Physical Development

PE will be on a Tuesday and Thursday. Please make sure that your children have their correct kit in school, earrings are removed and long hair is tied back.

This term we will continue to focus on gymnastics, in particular how to travel on various body parts through, around, over and under low and high level apparatus. We are also focusing on ball skills and games: throwing and catching, hand - eye co-ordination.

Play dough mats relating to The Easter Story.

Easter sensory tray with lots of Easter related items to explore.

Egg and spoon races, bunny races.

Easter egg hunt.

Making Easter pictures, cutting and sticking paper and other materials.

Personal, Social and Emotional Development

RE – Salvation – Why do Christians put a cross in an Easter Garden?

Talk about Christianity, The Easter Story and origins of Mothering Sunday. Discuss characteristics of Jesus, being selfless and how we can be kind to others for no personal reward. Discuss why Christians go to church and worship. Mothering Sunday presentation – why are we thankful to our mums? Relate to the school's Christian values of love, respect, trust and compassion.

The Early Years Curriculum Overview Term 4 2018

Easter

Here is some information about what the Early Years children are learning this term during their Easter Topic.

SMSC

We will learn about the Christian celebration of Easter.

Learning about other cultures, events and celebrations. Having respect for other cultures and traditions.

British Values

We will learn about showing mutual respect and tolerance of different faiths and beliefs.

Expressive Arts and Design

Small world Easter activities.

Make Easter Gardens. Making Easter baskets, Easter egg designs and Easter cards (oil pastels and other media).

Designing and creating rafts to carry eggs.

Re-enact the Easter Story and make representations of events and characters from The Easter Story. Use musical instruments to represent different events in the Easter Story.

Easter songs and rhymes.

Specific Areas of Learning

Literacy

Writing Easter Cards for friends and family.

Sequencing events from The Easter Story and writing about events.

Fiction and non-fiction books: The Easter Story, spring, New Life etc.

Mathematics

Designing Easter eggs - Creating repeating patterns using different objects and designs.

Counting Easter eggs on an Easter egg hunt. Number recognition - Matching a number of eggs to the correct numeral.

Money: Paying for snack at the Farmer's Market. Recognising the value of different coins. Addition – paying for two items.

Understanding of the World

Creating a raft for the Easter Bunny to carry his eggs safely across the river, without them sinking or getting wet. Investigate items which float and sink, materials which are waterproof.

Look at new life, eggs hatching, flowers growing (go on a spring walk). Discuss changes in weather, spring and the changes which occur during spring. Link back to the Easter Story and new life.

In Italian we will be learning numbers to 10, the colours of the rainbow and our school's Christian Values of love, respect, trust and compassion.