

Leybourne Ss Peter and Paul CE Primary Academy

Pupil premium grant : September 2017 – July 2018

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	210
Total number of pupils eligible for PPG	8
Amount of PPG received per pupil	£1320
Total amount of PPG received	£10,400
Total amount spent to support pupils receiving PPG	£10,420.13

Principles, including barriers to achievement and how we plan to overcome them

At Leybourne Ss Peter and Paul C E Primary School:

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, as defined by the government, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.
- The needs of each pupil are considered individually, allowing us to target support appropriately. Possible barriers to attainment for pupils include access to the curriculum, access to extra-curricular opportunities, integration with their peers throughout the course of the school day, and NOME-School Links. Support is specifically targeted to address these barriers.
- All our work through the pupil premium will be aimed at accelerating progress, moving children to at least age related expectations. Initially this will be in English and Maths.
- Pupil premium resources may also be used to target able disadvantaged pupils to exceed Junior Ready status at the end of KS1 or Secondary Ready status at the end of KS2.

Objectives of PPG spending September 2017 – July 2018.

For new staff working with PPG children to have access to outside agency support and training
For PPG children to access extra curricular activities to enhance their overall development
For the gap in attainment between pupils in receipt of PPG (without clearly identified SEND) and pupils not in receipt of PPG to narrow

PPG spending 2017/18

The range of provision within our school may include:

1:1 support, during lessons, at lunchtime

Additional focussed provision in small groups as detailed in the class provision map

Payment for residential activities and school trips

Payment for extracurricular opportunities, including Breakfast Club

Payment for school uniform

Whole school approaches to raising standards, including involvement in educational research

Extra resources and staff training to support specific curriculum needs for pupils in receipt of PPG

Additional physical resources to fully integrate pupils in receipt of PPG with identified SEND in the classroom

Summary of PPG spending to date

<i>TA Support to reduce/ remove barriers to learning</i>	<i>£6000.00</i>
<i>Residential trips</i>	<i>£859.50</i>
<i>Young Voices</i>	<i>£68.00</i>
<i>Uniform</i>	<i>£49.50</i>
<i>School visits / visitors</i>	<i>£12.05</i>
<i>EEF Peer Review Project to focus on improving outcomes at the end of KS2</i>	<i>£1300.00</i>
<i>Staff training</i>	<i>£180.00</i>
<i>Resources for parental use to support learning/ behaviour at home</i>	<i>£13.15</i>
<i>ICT Resources</i>	<i>£600.00</i>
<i>Phonics/ Reading Support ICT Programmes</i>	<i>£780.75</i>
<i>Online Safety Ambassador Training</i>	<i>£111.00</i>
<i>Resources to support the creation of a new teaching area for 1-1 / small group work and a quiet area to aid emotional well being</i>	<i>£446.93</i>
TOTAL	£10,420.13

Outcomes to date:

Pupils in receipt of PP are fully included in all aspects of school life. Before and after school extracurricular opportunities are open to all. Pupils' self-esteem and peer relationships are strengthened as a result. Behaviour of identified pupils has also improved. Additional Midday Supervisor support has led to fewer incidents of poor behaviour at lunchtime and greater inclusion of identified pupils. The impact of booster group and other identified academic support continues to be monitored by Senior Leadership.

Monitoring arrangements, including Pupil Premium Strategy Review:

The impact of Pupil Premium funding on outcomes for pupils is monitored as part of our termly Pupil Progress meetings. The impact of specific support or interventions is evaluated by the Headteacher, with input from the class teacher, teaching assistant and Inclusions Manager three times a year as part of our Provision Map meetings. In the case of specific activities, e.g. funding of extra-curricular clubs or residential trips, the impact is evaluated immediately after the event has taken place. The next Pupil Premium Strategy Review between the Headteacher and Inclusions Manager will take place in July 2018, following the release of the Key Stage 2 SATs results.