



Year 3 News

14.9.18

Dear Parents,

This week in maths, the children have been looking at their addition written methods. They either use an empty number line, or the final column method. We have been continuously practising them, as it is important that they can explain how they have solved a problem. I have given them some home learning to run alongside everything they have done this week; this enables them to share the learning with you.

In English, the children have been thinking about the characters from 'Stone Age Boy.' They thought about what the characters would say to each other if they spoke the same language. This enabled us to begin to look at direct speech and when we need to use speech marks. The children also completed a SPaG activity, learning when to use 'a' or 'an.' They weren't familiar with consonants and vowels, but were able to differentiate between the two by the end of the lesson.

Forest School was great fun; the children love being outside and it was great to play games that linked to the topics they are learning in class. Any offers of help for future sessions would be appreciated. We are also in need of volunteers to listen to children read, if you are interested please let Mrs Hardy know.

I like to get the children outside as often as possible and would like to continue with running a mile at various points in the year, hopefully on a weekly basis. The children will put their trainers on and we will jog around the grounds together. We will then return to our learning; this has been proven to re-focus their minds and keep them healthy.

Please continue to hear your child read and for those times when they read to themselves, please continue to question them on what they have read. Encourage them to tell you any words they do not know the meaning of. They are beginning to use dictionaries and occasionally a thesaurus in class.

If the children want to make anything related to our topic 'Ancient Egypt' we would love to display them in the classroom (subject to size!)

Kind regards,

Mrs Wardle