



Year 3 News

28.9.18

Dear Parents,

On Monday, the children thought about what it means to be an archaeologist. They found it interesting to see what the job involves and thought about what objects within our classroom could potentially tell people information about us in years to come. The children asked lots of questions about the artefacts found by Howard Carter when he excavated the tomb of Tutankhamun. In English, this led to the children researching and completing a fact file on an archaeologist.

In maths, the children have been estimating answers to addition and subtraction number sentences; they then used the inverse operation to check they were correct. They understood how they could use the numbers, if it was addition, subtraction is the inverse operation and vice versa. On Thursday we had 'escape room maths' which was great fun and fast paced problem solving, the children thoroughly enjoyed it.

This week for home learning, I would like the children to look up and research facts on Howard Carter (archaeologist) and Tutankhamun. We have briefly talked about both and will be looking in more detail at both famous people next week.

We would appreciate it if you could send in any inner tubes from kitchen roll or tin foil etc this week; the children will be making a replica of their arm joint next Wednesday in Science.

The children made Shadufs on Monday during topic, which allowed them to cover DT, Science (mechanisms and structures) and learn how Ancient Egyptians collected water and irrigated their land. I left them with the resources (having watched how they should work) and they made great attempts at making a machine that could collect water. This was a great visual representation for them and enhanced their understanding of how the River Nile was an important life source for Ancient Egyptians.

In PE, the children completed more athletic challenges as they really enjoyed learning how to hurdle. We played some athletic games that involved controlling their movements, starting and stopping quickly and ball control.

In music the children are learning to use the 'Boomwhackers' and play a tune reading the interactive music on the screen. They found this fun and had to concentrate on the rhythm, which also helped when learning and reading poetry last week.

Kind regards,

Mrs Wardle & Mrs Ward