

## Prime Areas of Learning

### Communication and Language

Ask questions about the topic and be ready to provide answers and explanations to others about Harvest.  
Listen and respond to stories: The story of Creation, The Gigantic Turnip, The Little Red Hen, A Wet and Windy Harvest for Puddles.  
Act out stories studied.  
Imagine and role play – take on the role of characters from stories studied.

### Physical Development

**PE will be on a Monday and a Tuesday. Please make sure that your child has their correct kit in school, earrings are removed and long hair is tied back.** This term we will be focusing on gymnastics, including using space effectively, awareness of body parts, changing direction, travelling and stretching and curling. In games, we will be learning how to control small equipment by throwing, catching, patting, pushing or kicking.

We will be creating harvest art using a variety of media such as oil pastels, card, paper and crayons.

We will consider the importance of hand washing before handling food and after cleaning out the chickens and collecting their eggs.

### Personal, Social and Emotional Development

This term we will be focussing on 'Being Me in My World' and thinking about how we are all unique. We will be playing cooperative games, waiting one's turn in a game and contributing appropriately in classroom discussions. We will develop and discuss class rules. We will talk about how Christians believe God made the world and that is why we should look after it. We will find out how Christians say thank you to God for food / harvest.

## The Early Years Curriculum Overview Term 1 2018

### Ourselves

### Harvest Festival

**Here's some information about what the Early Years children are learning this term during their Ourselves and Harvest Festival Topic.**

**SMSC** As a new Reception class we will learn that we are all the same but we all have our own individual qualities. We will learn how to get along with one another and how to resolve conflicts.

**British Values** We will learn about showing mutual respect and tolerance of different faiths and beliefs.

### Expressive Arts and Design

We will make a Harvest Display.  
Paint leaf shapes /Use leaves for printing with paint.  
Make leaf and bark rubbings using crayons.  
Draw fruit and vegetables using different media.  
Learn and sing songs about Autumn and Harvest.  
Use imaginative play to recreate some elements of the stories studied in class.

## Specific Areas of Learning

### Literacy

We are going to study and recall the story of 'The Gigantic Turnip' and other stories to show an understanding of the main elements, such as main character, setting, sequence of events etc.  
We will learn the names of different fruits and vegetables – match names to pictures and real produce.  
We are going to learn how to recognise and write our names, as well as some simple words.

### Mathematics

We are going to develop our understanding of numbers and shapes. We will learn how to recognise and write numbers and do simple addition and subtraction. We are going to make models out of 2D shapes and identify and count the shapes used.

We will complete maths activities linked to our topic such as sorting autumn leaves by colour / shape /size, counting and sort fruits and vegetables.

### Understanding of the World

We are going to cook vegetable soup and bread rolls and think about the different stages of cooking.  
Convert role play area into a Greengrocers store.

We are going to be learning Italian with Mrs Ward. We are going to learn how to say hello, good bye and learn how to count in Italian.