

Year 1 Home Learning

Friday 21st September

Dear Parents and Carers,

In English this week, we thought carefully about the packed lunch from the story and used this to help us to design our own sandwiches that we might pack for Mr Grining's lunch. We had to think carefully about the food that may be used to fill the sandwich, ensuring that it was healthy. On Wednesday, we had lots of fun bringing our creations to life, as we all had the opportunity to make our sandwich. We had to think about the steps very carefully, so that we were able to spread the fillings evenly around the sandwich. We had a lot of fun creating our sandwiches!



Once we had made our sandwiches, we thought about each of the steps carefully and then wrote instructions, telling others how to make our sandwiches. We know that instructions have to be numbered, to ensure that the steps follow on from one another, and they need to include imperative verbs (bossy words), such as: get, put or slice, to make sure each step is clear to the reader.

In mathematics, we have continued to practise counting up and back in 2's. We have begun to looking at partitioning numbers to see how a 2-digit number is created. We learnt that the '1' in the number '14' actually represents 10, so the number has 1 ten and 4 ones. We then looked at other examples with different numbers of 10's and noticed that the first number within a 2-digit number always represents how many 10's that number contains.

Toilets – We have had a few concerns about when the children can go to the toilet during the day and I wanted to reassure you that they are able to go throughout the day. We encourage the children to go to the toilet during their break and lunch times. We do ask that the children stay in the room during carpet time, which is usually 10-15 minutes, as this is the main input for the lesson and it is essential for their learning and their understanding of the skills that they will be using within the lesson. Once we have left the carpet, the children are able to get their drinks or go to the toilet, but we do ask that they ask an adult so that we know they have left the classroom. If there is a medical reason that a child needs to go to the toilet, then we will speak to the child and an alternative arrangement, that suits their need, will be made.

We hope you all have a lovely weekend,

Kind Regards,

Mrs Martin and Miss Brooks