

Year 2 Newsletter



Friday 7th September 2018

Dear Parents and Carers,

Welcome to Year 2! We have had a busy first week back at school and the children have settled in really well into the routines of Year 2 – Mrs Patterson and I have thoroughly enjoyed our first week with your children!

For English this week, we began reading a book by Dick King-Smith called 'The Hodgehog.' We began by looking at pictures of hedgehogs and wrote descriptive sentences, using interesting adjectives and similes to describe what a hedgehog looks like. Then we looked at a scene from the book in detail, where one of the hedgehogs investigates how to cross a busy road safely. We thought about how he was feeling and discussed all of the sights and sounds he was experiencing. Then we wrote some descriptive sentences, using adjectives and similes to add detail.

We have started daily handwriting practice, so the children can learn how to join up their letters in the cursive style. I have sent a letter home in the contact books explaining a bit more about how we join the letters up. I will also send home copies of the handwriting practice sheets that we do in class, for your child to try at home. These can be completed as and when you have time (there is no hurry and they do not need to be brought back into school).

For maths, we began by practising reading and writing numbers to 100 in numerals and words, by filling in a 100 square and matching numerals to the correct word. Then we looked at partitioning numbers into tens and ones. We thought about how we could partition the same number in different ways (for example: 32 can be split into 30 + 2, 20 + 12 or 10 + 22).

In PSHE, we discussed our hopes and fears for the year. We read a book called 'The big bag of worries'. We were introduced to our class PSHE buddy called Jigsaw Jo and shared our worries with him. We discussed how it's always best to share our worries with someone we trust, to help our worries go away. After that, we wrote our worries down and gave them to our class worry monster to gobble up!

Also, just for your information, Miss Brooks and Mrs Patterson will be teaching the children on Thursday afternoons for my PPA cover.

Home learning: The children will be tested every Friday on their spellings and times tables. Some weeks the spellings will be trickier than others, but they are all linked to the National Curriculum for Year 2. We always just encourage the children to have a go and try their best.

The children will all begin on learning their ten times tables. Once they get all the answers right for two consecutive weeks, then you will be informed in their contact book which times tables they will be moving on to next. Our first test will be next Friday.

As mentioned in the letter I sent out earlier this week, occasionally I will set tasks for the children to do on Purple Mash. I will always inform you in the newsletter whether I have set a task, so you don't need to worry about constantly checking.

I hope you have a wonderful weekend,

Mrs Mockler

Year 2 Spellings

Week 1

The sounds /n/
spelt 'kn' and less
often 'gn' at the
beginning of words

<i>knock</i>	<i>gnat</i>
<i>know</i>	<i>gnaw</i>
<i>knee</i>	<i>gnash</i>
<i>knitting</i>	<i>gnome</i>
<i>knife</i>	<i>gnarled</i>

If your child finds all ten spellings tricky to learn, just focus on a few each week, but try to encourage your child to get used to reading the words and understand the meaning/how the word can be used in a sentence.

If your child finds the spellings less of a challenge, they can have a try writing them within sentences to secure their understanding.