

Year 2 Newsletter

Friday 21st September 2017

Dear Parents and Carers,

We completed reading 'The Hodgeheg' and were pleased to hear that the hedgehogs managed to find a safe way to cross the road. We drew a story map, showing the events of the final chapter and used this to help us write in our own words about how the hedgehogs managed to cross the road safely. We really focused on using lead-ins or using joined-up writing, using interesting language and checking through our writing once we had finished to make sure it made sense.

For maths this week, we recapped how to tell the time to o'clock and half past. We also practised counting up in 2s, 5s and 10s. Then we completed number sequences where we had to find the missing numbers, using our knowledge of counting up and back in 2s to help us. Finally, we had a try at adding two-digit numbers together without using a one hundred square to help us. Instead, we drew the tens and ones for each number and then added them together by counting all the tens, then all the ones.

$$\begin{array}{r} 24 + 31 \\ \hline 11 \quad 31 \end{array}$$

In science, we discussed the different stages of human development (baby, toddler, child, teenager, adult and elderly) and described how we change at each stage.

We had forest school on Tuesday and had great fun making clay hedgehogs, digging hedgehog homes, climbing in the trees, making bows and arrows and building bridges so hedgehogs could cross the stream. We also had a fun game of limbo using a pipe we had found!

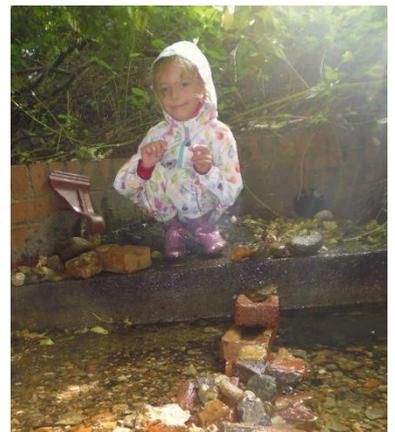


Forest School- Our next forest school session will be on Friday 12th October.

Topic Day – On Tuesday 16th October, the children can come into school wearing their own clothes (old clothes that you won't mind getting dirty) as we will be having a topic day linked to The Great Fire of London, where we will be making Tudor Houses and baking bread. I'll send out more information nearer the time.

I hope you have a lovely weekend,

Mrs Mockler



Year 2 Spellings

Week 3

The sound /s/ spelt
'c' before e, i and y

| | |
|--------------|---------------|
| <i>ice</i> | <i>city</i> |
| <i>icy</i> | <i>spice</i> |
| <i>face</i> | <i>spicy</i> |
| <i>space</i> | <i>circle</i> |
| <i>race</i> | <i>fancy</i> |