

Year 2 Newsletter

Friday 28th September 2018



Hedgehog by Zara

Dear Parents and Carers,

We began the week by reading lots of facts about hedgehogs. We had to answer questions based on the facts that we had read. Using all the interesting information we had learnt, we wrote our own animal fact sheets all about hedgehogs, using different headings to structure our writing. After reading how the hedgehogs in 'The Hodgeheg' had crossed the road safely, we wrote our own set of instructions explaining how to cross the road. We discussed how instructions usually start with an imperative verb (or 'bossy' verb) such as: *Stop* at the kerb; *Listen* for traffic, etc. We sang this imperative verb song to help us remember: <https://www.youtube.com/watch?v=oApdOgoKJDM>

For maths this week, we have been developing our understanding of 'commutative law'- that is, the fact that numbers can be added in any order and still give the same answer ($7 + 3 = 10$ and $3 + 7 = 10$). We also discovered how subtraction cannot be done in any order ($10 - 4 = 6$, but $4 - 10$ is not 6). We have been using bar models to help us understand the relative sizes of numbers and to link three numbers together in different ways, showing that addition and subtraction are closely related.

15	
12	3

$$12 + 3 = 15$$

$$3 + 12 = 15$$

$$15 - 3 = 12$$

$$15 - 12 = 3$$

We have also been finding ten more and ten less than a number by using a 100 square. We noticed by jumping below a number on a one hundred square, we could find ten more, and by jumping to the box above, we could find ten less than a number.

We finished the week by practising telling the time to o'clock and half past. Once we are confident with o'clock and half past, we will be moving on to quarter past and quarter to. I have put an *optional* activity on purple mash for telling the time to o'clock and half past. It should pop up on the alerts once the children log in:

<https://www.purplemash.com/sch/leybournestpeter>

In art, we created an autumn hedgehog by painting a hedgehog template brown. Then we went outside to collect autumn leaves, which we glued onto the hedgehog's body to create a spike-effect.



Hedgehog by Tristan

After reading some interesting facts about The Great Fire of London and watching some video clips, we excitedly discovered that the old wooden chest that we have in our classroom could have belonged to Samuel Pepys, who was famous for writing a diary during The Great Fire of London, detailing all the events. Therefore, we are going to do some further research about Samuel Pepys next week. We also learnt about how The Great Fire of London started, spread and was stopped and put these events on a timeline, beginning at the bakery on Pudding Lane and ending with the fire being put out.

Thank you for all of your support at home with the children's reading, spellings and times tables. I know it can be a lot to take on, especially when your children attend clubs and have other events on, but we really appreciate your help – it does make a big difference.

Have a lovely weekend,

Mrs Mockler

Year 2 Spellings

Week 4

The sound /j/ spelt
with '-dge' and
'-ge' at the end of
words

<i>badge</i>	<i>age</i>
<i>edge</i>	<i>huge</i>
<i>bridge</i>	<i>change</i>
<i>dodge</i>	<i>charge</i>
<i>fudge</i>	<i>village</i>