

## English

SPAG – revision of all basics of spelling, punctuation and grammar

Writing- lots of different genres, including creative writing, diaries, letters, recounts and newspaper reports. Where possible, work will be based on the topic-related text: 'The Boy in the Striped Pyjamas' Particular focus on 'Talk for writing' to improve writing of instructions and non-chronological reports  
Reading – shared texts: 'The Boy in the Striped Pyjamas' and 'Goodnight Mr Tom'

## Maths

Numbers to 10 million- order, compare, place value  
Negative numbers

Written methods for all 4 operations and problem solving using them.

Decimals, fractions, percentages

Algebra – using formulae

Factors and multiples

Pie charts and line graphs

2D and 3D shapes and their properties, including angles

Measurements of length, mass volume and time

## SMSC and British Values

Democracy – voting for school councillors and team captains. Developing class rules.

Responsibility and leadership – carrying out roles to support running of the school

Moral issues related to WW2. Appreciation that today we are able to live in peace, unlike people who lived during WW2 and those now living in countries that are not as peaceful as our own.

## Computing

Learning about and using Microsoft Excel, exploring different functions to understand how the programs work. Using the software to solve problems and collecting and analysing data.

# Year 6 Term 1 2018

## World War 2

### History

1930s depression

World War 2 in detail, including the declaration of war, the occupation of Europe, the Battle of Britain, rationing and the Home Guard.

### PE

Our PE will cover gymnastics and swimming

**PE days will be Mondays and lessons will take place outdoors whenever possible. Swimming will take place on Fridays.**

### RE

We will be thinking about Creation, discussing the big question "Creation and Science: conflicting or complementary?"

We will be looking at the Creation story in Genesis, making sense of the text and understanding the impact of it. We will then move on to looking at Psalm 8, finding out what it says about God as Creator.

### Art and DT

Sketching and watercolour painting, including self-portraits and wartime skylines.

Making shadow puppets

### Italian

Practising conversation and revision of numbers to 100. Verb 'to like' – building sentences with it.

Revision of articles and possessive. Games/activities.

## Science

**Light** Activities to:

- Recognise that light appears to travel in straight lines
- Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them

## Music

The children will listen to a variety of music, written by a range of great composers. They will explore rhythm and melody in singing, movement and dance. They will learn about beat, syncopation, pitch and harmony and take a trip around the world to celebrate the universal language of music.

## Home learning

Daily reading

Learning multiplication and division facts

Weekly spelling tests

Regular maths activities to reinforce learning that has taken place in school.

English tasks which may include extended projects and research.

'Teacher of the week' planning