

# Year 5 News

Term 1, Week 6

A snapshot of our week

Sam

Evie

Stars of the week

## English:

This week, the children used drama to act out a jousting scene. They imagined sights, smells and sounds that would have been available at a Tudor jousting event. From that, they wrote a recount, focussing on using adjectives, adverbs, time conjunctions, paragraphs and personification. They worked very hard and thought carefully about how to structure their sentences.

In SPAG, we learnt about adverbs, personification and using commas to separate clauses.

## Maths:

On Monday, the children completed an assessment about place value, addition and subtraction. They also completed a times table test. Later in the week, the children solved number problems in the form of magic squares. We also focussed on being able to identify multiples and finding factors of numbers.

## Science:

The children learnt that some changes, caused by heating or cooling, form new materials, and that these changes are often not reversible. The children attempted to write definitions for 'reversible' and 'irreversible'.

## Art:

The children are still working hard on their Tudor portraits. Some have just completed their A3 portrait, whereas others have moved on to scaling. They will attempt to draw and paint three Tudor portraits that all look the same, using scaling.

## Geography

The children learnt about climates this week. We discussed what the word 'climate' means and talked about what the climate is like where we live. We then compared this to the climate of a rainforest. We found out that although there are seasons, they are different from ours, as the temperature does not change very much.

## General notes:

- Our first class assembly will take place on **6<sup>th</sup> November** at 9am
- Maisy won the joke competition! She won a £5 voucher from The Book People. Congratulations!



## RE:

We discussed what Christians do to put their beliefs into practice in their daily lives. The children thought of ways Christians follow Jesus' preaching. Examples that the children thought of were volunteering and donating food.

### Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"	Student "B"	Student "C"
reads <b>20 minutes</b> each day	reads <b>5 minutes</b> each day	reads <b>1 minute</b> each day
3600 minutes in a school year	900 minutes in a school year	180 minutes in a school year

1,800,000 words



282,000 words



8,000 words

