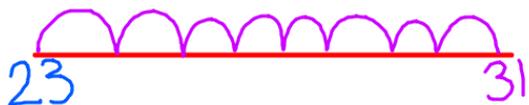


# Year 2 Newsletter

Friday 2<sup>nd</sup> November 2018

Dear Parents and Carers,

In maths this week we began by solving addition calculations with missing numbers e.g.  $23 + \underline{\quad} = 31$ . To find the missing number, we put the smallest number at the start of an empty number line and counted on to the largest number. Then we counted how many jumps we had made, to find our missing number.



So, the missing number is 8.  $23 + 8 = 31$

We also looked at how number sentences could be written in different ways, but still mean the same. For example  $23+8 = 31$  could also be written  $31 = 23 + 8$ . As long as both sides of the 'equals' sign equal the same amount, it can be written either way around.

We also practised naming and describing properties of 3D shapes. We counted the edges, vertices and faces of the shapes and spotted different 2D shape faces on the 3D shapes. We made our own 3D shapes using spaghetti and marshmallows (the hardest part was having the will power not to eat the marshmallows)!



For our SPaG lessons, we learnt how to use apostrophes for possession (for example: Dorothy's shoes are red). We also looked at how we can use a comma to separate items in a list.

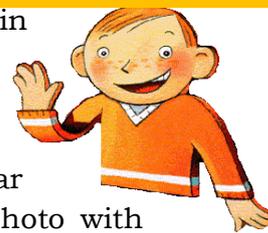
In English, we have begun reading 'Flat Stanley.' In the book, Flat Stanley was described to be 'as flat as a pancake,' so we made up our own similes to describe various characters and objects from the book. Then we wrote lists of items that Flat Stanley would pack for his holiday to California, using commas to separate the items in our lists.

We have started to practice our Nativity speaking parts and songs. Thank you for helping your children to learn their lines – it makes such a huge difference!



Flat Stanley in Lapland

**Flat Stanley:** To support the children's learning in English and Geography, we are setting a round-the-world challenge. The children have coloured in a Flat Stanley and we would like these to be sent to anybody you know who lives in the UK or abroad, or perhaps near a famous land mark. We would like them to get a photo with Stanley in the place they live and then send the photo back for us to use on a display. We will place the pictures on a world map to see how many different places we can send Flat Stanley to! We will also be sending a few extra Flat Stanley pictures out to members of the Royal Family etc



to see if we can get a photo of Stanley with anyone famous too (so let us know if you have any famous friends!). We will pop their Flat Stanley picture along with an accompanying letter in their contact books. We look forward to seeing where Flat Stanley can travel to! Thank you so much for your support.

I hope you have a lovely weekend,

Mrs Mockler

## Year 2 Spellings

### Week 1

The sound /l/ spelt  
with '-le' at the end  
of words

<i>apple</i>	<i>able</i>
<i>bottle</i>	<i>wobble</i>
<i>table</i>	<i>multiple</i>
<i>little</i>	<i>double</i>
<i>middle</i>	<i>dazzle</i>