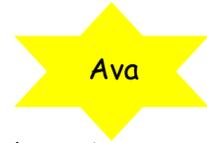


# Year 5 News

Term 3, Week 1

## A snapshot of our week



Stars of the week

### English:

This week, we read the next chapter of our class book, *Kensuke's Kingdom*. The children took turns to read aloud and we discussed what we were reading - to ensure all children understood what was happening. From this, the children drew a map of the island (where the main character had ended up) and they also wrote a descriptive account of a scary situation. To do this they had to use techniques to make the writing more interesting. They used a variety of short sentences, ellipses, similes, sounds, powerful verbs and repetition to build suspense. They did very well! Later in the week, the children wrote from the perspective of an orang-utan. To do this, they had to imagine they were the orang-utan and consider what an orang-utan would think of a human invading their space. This was not an easy task, but after brain-storming, sharing ideas and hot-seating, the children were able to write an effective piece.

### Maths:

The children have been busy practising their times tables and their confidence is growing.

We re-capped calculating the perimeter of shapes and some found this tricky, especially when the length of a side was missing. We persevered and most of the children's confidence grew. We then moved on to reasoning and problem-solving related to perimeter.

### Science:

Our new topic is 'Earth and Space'. We discussed what a planet is and the children told me the names of the planets they already know. We debated whether the sun is a planet or not and the children learnt more about our solar system. They researched a planet using a computer and completed a fact file about it. They also learnt the order of the planets by writing a mnemonic.

### RE:

The overall question for RE for this term is, 'How can following God bring freedom and justice?' We began the lesson by looking at the ten commandments. For each commandment, we tried to work out what people must have been doing if the people of God had to be given that command. The children were then asked to try to think of three reasons as to why Christians and Jewish people would argue that the 10 commandments are still important today. They then considered what an atheist may say about the value of these commands, in today's world.

### A note from Mrs Burling and Mrs Siverland-Bishop:

A **HUGE** thank you for all our Christmas cards and gifts - it was very thoughtful and generous! We hope that you all had a restful and enjoyable Christmas!