

### Mathematics

Children will begin Term 1 by re-capping the value of each digit in 2 and 3 digit numbers. They will work at counting on and back in 1s, 2s and 5s. Each week the children will complete a small times table test, starting with the 10x tables, moving on as and when they are ready. We will revise the methods learnt for addition and subtraction in Year 1, with the children securing their empty number lines and making steps towards using partitioning to start the column methods. This will be at their pace and lots of work will focus on securing empty number lines, using each step correctly to support problem solving. We will move on using our number bonds, aiming to become secure with number bonds to 20 during term one.

**Home Learning:** Times tables.

### English

Whilst we will still complete phonics activities, there will be an emphasis on SPaG and hand-writing at the start of English Lessons, although SPaG is a focus throughout. We will look at 'The Hodgeheg' during term 1 and move further into writing from another person or character's perspective. There will also be a focus on comprehension and finding information in texts read. The children will look at word classes such as nouns, adjectives and verbs. They are already familiar with conjunctions (connectives) and we will look at using these to not only join sentences but also to start with a 'time connective.' We will also have a big focus on handwriting this term.

**Home Learning:** Practise spellings, continue reading school books and other books of interest. Joined-up handwriting practice.

### Music

We will be learning some songs and exploring how we can use our voices and bodies to make different sounds.

### RE

This term, our learning in R.E will focus on the Creation story in Genesis. We will think about what the creation story tells Christians about God, creation and the world. Also, we will discuss how Christians thank God for his Creation. Finally, we will share our own ideas and questions about what Christians might ask the creator of the world, if they were to meet.

## Year 2 - Term 1

### The Great Fire of London

### Animals including humans

### Science

We will be looking in more detail this term at classifying animals as to their features. We will look at our own bodies and what we need to do to stay healthy. The children will identify how they may change over the next few years and how they have already changed. We will look at living and non-living and the vital requirements of living creatures. We will move further into learning about animals by discussing their offspring and finding out about particular animals we are interested in.

### Italian

The children will recall the numbers 1-20 and the colours of the rainbow. They will also learn and re-cap the Christian Values.

### Phonics

Children will continue to use phonics decoding for reading and comprehension and focus on speed sounds at various points in the term.

### SPaG (Spelling, Punctuation and Grammar)

This will be a considerable focus through the year and a vital part of each English lesson. This term we will focus on punctuation.

### Topic

This term we are looking at 'The Great Fire of London.' We will compare the London of 1666 to today. We will learn how we find out about the past by looking at different sources of information and artefacts. After finding out how the fire started, spread and was put out, we will discuss how people learnt to build safer houses after the fire. Finally, will also learn about the Great Plague of London. We will have a whole day dedicated to The Great Fire of London and will make Tudor houses and bake bread.

### SMSC

We will discuss our rights and responsibilities as members of Year 2 at Leybourne, sharing ideas for how to make our class a safe, fun and happy learning environment. We will discuss how rewards and consequences make our school safe and fair. We will also share any worries and discuss ways in which we can share them in school, or at home.

### PE

In PE we will complete multi-skill athletic challenges to support co-ordination and enhance techniques in throwing, catching, running and jumping.