

Year 2 Newsletter

Friday 12th October 2018

Dear Parents and Carers,

We had our last full week of learning about the history of Great Fire of London this week. We started by writing up our newspaper reports about the fire, ensuring we used formal language and included lots of facts and quotes from eyewitnesses. Next, we learnt about what happened after the fire. We imagined we had been alive in 1666 and had our homes destroyed by the fire. We wrote letters to King Charles II to try and persuade him to rebuild London by using bricks for houses instead of wood, to make it safer.

In our SPaG (spelling, punctuation and grammar) lessons, we have been learning how to change a verb from the present to the past tense by adding the suffix 'ed' (so 'walk' becomes 'walked'). We learnt the rules for different endings, so verbs that end in y, need to have 'ied' as the ending ('cry' becomes 'cried').

We also started to look at using apostrophes for words with contractions. We discussed how the apostrophe replaces missing letters in a word (do not = don't).

In maths we have been using coins in as many different ways as we could think of, to make the same amount. We also carried out a maths investigation to see how many different combinations of animals we could find which made a total of twelve legs (so we could have a spider and two penguins). Finally, we began finding ten less than a number and then moved on to finding 20 or 30 less than a number.

We played this game to help us make different amounts using coins:
<http://www.ictgames.com/payForIt/>

In science we talked about how exercise is important to keep our hearts and bodies healthy. We discussed the types of exercise we do already and what exercises we would like to learn to do in the future. Then we carried out some one minute exercise challenges and counted how many of each exercise we could do in one minute (I think there may have been a *little* cheating going on – unless some children can really do 200 sit ups in one minute)! Then we discussed and recorded how we felt after each exercise.



Nativity – I know this sounds crazy talking about the Nativity so soon, but I am hopefully going to try and sort out speaking parts for our KS1 Nativity next week, so that the children who want speaking parts have the half term to practise their lines. It's always very busy once we come back to school after half term, so I'd like to give the children as much time as possible to learn their lines.

Tuesday 16th October – Topic Day. Just a reminder that next Tuesday is our Great Fire of London Topic day. The children should come to school wearing their own clothes. We will spend the day making Tudor Houses and baking bread. If we run out of time to get everyone to bake their bread on Tuesday, then we will make sure we continue baking on Wednesday. If your child has not yet brought in a cereal box, please could they bring it to school on Monday. We are all looking forward to a fun day to finish off our topic!

Class Reward: When the children have worked hard and behaved well all day as a whole class, then I have rewarded them by allowing them to attach a body part to our class Mr Potato Head. They've now managed to put all of Mr Potato Head's body parts on, so they have earned a class reward. The children have asked for their treat to be a film in the classroom with some sweet treats. They have voted to watch 'The Greatest Showman'. This is rated as a PG film so please let me know if you do not wish your child to watch this film and I will select another film instead. Hopefully we will be watching the chosen film next Friday.



Have a lovely weekend,

Mrs Mockler

Spellings

Common Exception Words

| | |
|-----------------|----------------|
| <i>door</i> | <i>climb</i> |
| <i>floor</i> | <i>parents</i> |
| <i>again</i> | <i>most</i> |
| <i>wild</i> | <i>only</i> |
| <i>children</i> | <i>both</i> |