

Year 2 Newsletter

Friday 16th November 2018

Dear Parents and Carers,

We had a lovely forest school session on Tuesday with Mrs Murray. She taught us more about how the Plague spread and was stopped. We made treatments for the plague in the mud kitchen and played a fun game called 'don't catch the plague'! We also thought about how we could make different transport for Flat Stanley to get around in, so we made him boats and zip lines using sticks and clay.



On Wednesday, we enjoyed taking part in Children in Need. We took part in a 'Hoop Hop Showdown', where we competed in teams, jumping through hoops and trying to knock our opponents out by beating them at playing 'rock, paper, scissors'. It was exhausting but a lot of fun!



In maths we have been solving division calculations by sharing counters equally into groups. Then we solved a mix of multiplication and division calculations, remembering to read the symbols in the number sentences carefully and selecting the correct method to find the answer.

In English, we continued reading Flat Stanley and wrote a news report about how Flat Stanley helped to catch the sneak thieves who had been stealing paintings from the local museum.

We also wrote letters to children in a school in Hanoi, Vietnam, who will be our class pen-pals. We introduced ourselves and wrote about what we like to learn about and our favourite hobbies. We also sent Flat Stanley in the post to see what it's like in Vietnam. We are looking forward to receiving replies to our letters from the children and to learn more about their culture.

Morning interventions: For those children attending early morning interventions, these will begin next week, apart from the Wednesday morning intervention with me, as I will be out on a course that day.

Jam jars: Please could we have the jam jars in school by Monday 3rd December, so we can begin to make our snow globes? Many thanks.

Kind regards, Mrs Mockler

Year 2 Spellings

Week 3

The sound /igh/
spelt with '-y' at
the end of words

<i>cry</i>	<i>sly</i>
<i>fly</i>	<i>shy</i>
<i>dry</i>	<i>terrify</i>
<i>try</i>	<i>sky</i>
<i>reply</i>	<i>why</i>